10 TH NATIONAL JAMBOREE OF SCOUTS & GUIDES

3-9 JANUARY 1986
BANGALORE

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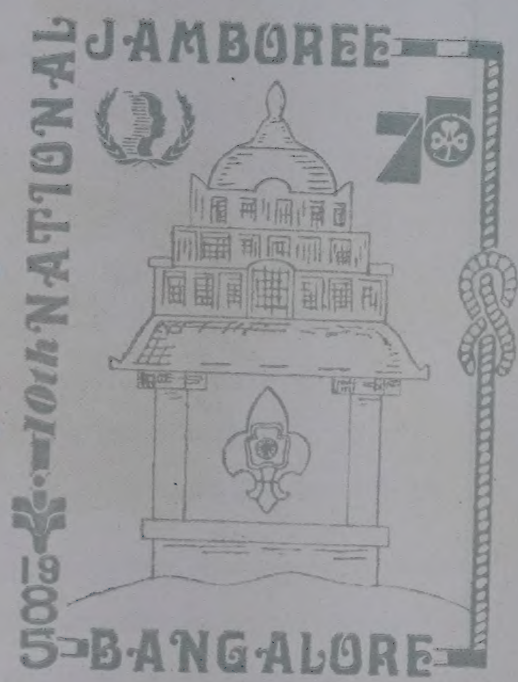
10TH NATIONAL JAMBOREE OF SCOUTS AND GUIDES

3RD TO 9TH JANUARY 1986



Souvenir

SOUVENIR & PUBLICITY COMMITTEE
10TH NATIONAL JAMBOREE COUNCIL
BANGALORE - KARNATAKA

SOUVENIR Published on the occasion of the 10th National Jamboree of Scouts and Guides held at Jamboree Nagar, Palace Grounds Bangalore – Karnataka from 3rd to 9th January 1986.

Editors : G. R. Channabasappa
K. B. Shanmukhappa

January 1986

JAMBOREE

Hosted by :
Government of Karnataka

Organised by :
Bharat Scouts and Guides, Karnataka
Prof. P. Sivashankar Circle, Fort
Bangalore-560 002
Phone : 601227

Printed at :
Naveen Mudran Pvt. Ltd.
6/6, 5th Cross, OTC Road
BANGALORE-560 053
Phone : 75145

EDITORIAL NOTE

We are very much happy to bring out this SOUVENIR on the occasion of the 10th National Jamboree of Scouts and Guides being held at Palace Grounds, Bangalore from 3rd to 9th January 1986. It is indeed a unique opportunity given to Karnataka State Bharat Scouts & Guides to organise this Jamboree as a finale to the International Year of the Youth.

It may be remembered that Bangalore was the venue for the 3rd All India Jamboree held in the year 1960 and it is our proud previlege to host the National Jamboree of Scouts and Guides for the second time at Bangalore.

We feel that the whole credit of this Jamboree should go to the Government of Karnataka, who came forward to host this Jamboree of historic importance. It is due to the whole hearted support of our Hon'ble Chief Minister Sri Ramakrishna Hegde and particularly Dr. Jeevaraj Alva, Minister of State for Youth Services & Sports, Information & Tourism, Kannada & Culture, we are able to organise this National Jamboree. Dr. Alva who is also the working Chairman of the National Jamboree Council and the Chairman of the organising committee, with his keen interest at each and every stage of the preparations for this event of such a magnitude, has helped us a lot in making all preparations within a short span of time left at our disposal. We express our deep sense of gratitude to him.

We also express our sincere thanks to the authorities of Bharat Scouts and Guides, National Headquarters, New Delhi for having provided us this distinctive opportunity of organising a Jamboree, a memorable event in which nearly 20,000 Scouts and Guides not only from various parts of the country but also from foreign Countries like Australia, U. K., Indonesia, Sri Lanka, Pakisthan, Bangladesh, Nepal, Denmark and Singapore are participating.

We acknowledge with gratitude the gesture of the Bangalore Palace authorities for having given their premises to organise this Jamboree and our thanks are due to all Donars, Advertisers, Government and Semi-Government Institutions and other Individuals who have helped us directly and indirectly for the success of this Jamboree. We thank our writers who have contributed valuable articles for the SOUVENIR and M/s. Naveen Mudran Pvt. Ltd., for their goodwork in printing within a short time.

G. R. Channabasappa
K. B. Shanmukhappa
Editors

V. P. Deenadayalu Naidu
Chairman, Editorial Board

GRATITUDES TO

Bharat Scouts & Guides, New Delhi
World Scout Bureau, Geneva
World Association of Girl Guides & Girl Scouts, London
Asia Pacific Region, Philiphines
Department of Youth Affairs & Sports, Government of India, New Delhi
Secretary, Information, Tourism & Youth Services Department, Karnataka
Finance Department, Government of Karnataka
Deputy Commissioner, Bangalore District
Director of Youth Services & Sports, Karnataka
Director of Tourism, Government of Karnataka
Director of Information & Publicity, Govt. of Karnataka
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Bangalore Telephones, Bangalore
Indian Red Cross Society, New Delhi
Indian Red Cross Society, Karnataka Branch
Bangalore Palace Authorities
Post and Telegraphs, Govt. of India
Karnataka Co-operative Apex Bank Ltd., Bangalore
Karnataka State Co-operative Consumers' Federation
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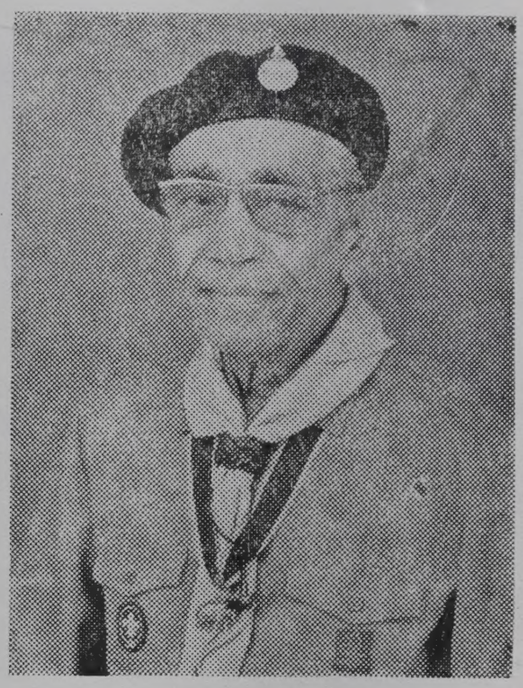
Homage to Dr. S. B. Kausik



Dr. S. B. KAUSIK
State Commissioner (Scouts)
Born 1906 Died 1985

Dr. Kausik was an elder in the movement, a devoted worker, a well trained and experienced scouter who was able to catch the scout spirit early in his career.

Dr. Kausik was fortunate to have had a glimpse of the founder Lord Baden Powell when he was in India for the last time in 1937 in Delhi for attending the first All India Scout Jamboree.

Dr. Kausik held the Cub, Scout & Rover Wood Badges and also repeated a Wood Badge Course in Gilwell, London in 1947.

Subsequently, he became a member of the International (Gilwell) Training Team. He served Scouting in the state and the country in varied capacities. He was the Editor of the Karnataka Scout & Guide, a periodical publication of State Headquarters till he lasted his breath. One of the valuable articles which was prepared and typed by himself just a day before he was admitted to the Hospital on 15-11-1985 is included in this Souvenir. Later he died on 24-11-1985 at Bangalore.

Dr. Kausik was the Chairman of the Editorial Board of this Souvenir. Karnataka State Headquarters in general and Editorial Board in particular miss his valuable elderly guidance and advice when it was needed most.

We pray homage to the departed soul.

Chairman & Members
of the
Editorial Board

LORD BADEN POWELL
Founder of the Movement

LADY OLIVE BADEN POWELL

"SCOUTS AND GUIDES
ARE TORCH
BEARERS OF UNITY"

— Giani Zail Singh

Messages

SRI GIANI ZAIL SINGH

President of India

Chief Patron, Bharat Scouts & Guides

R. VENKATARAMAN
Vice-President of India

New Delhi
20th October 1985

I extend my felicitations and best wishes for the success of the 10th National Jamboree of the Scouts and Guides to be held at Bangalore in January 1986. Scout movement has trained the youth to ''Be Prepared'' a motto which has relevance without limitations of time and space.

R. Venkataraman

SRI R. VENKATARAMAN

Vice-President of India

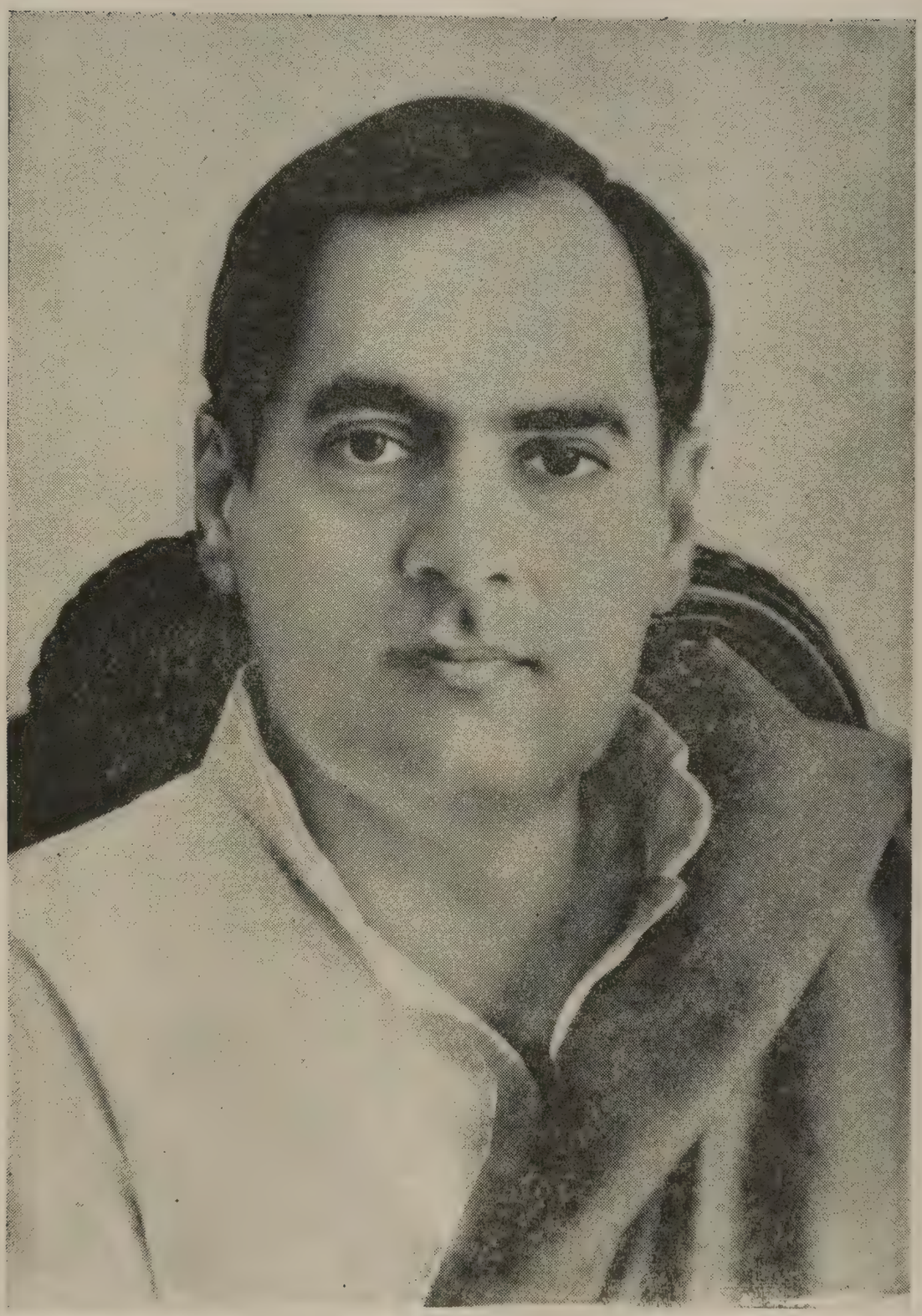
Patron, Bharat Scouts & Guides, India

WAJAHAT HABIBULLAH
Director
Prime Minister's Office

New Delhi
17th October 1985

The Prime Minister sends his good wishes for the 10th National Jamboree of Scouts and Guides being held in Bangalore from 3rd January 1986.

Wajahat Habibullah



SRI RAJIV GANDHI
Prime Minister of India

S. B. CHAVAN
Home Minister of India
and President, Bharat Scouts &
Guides

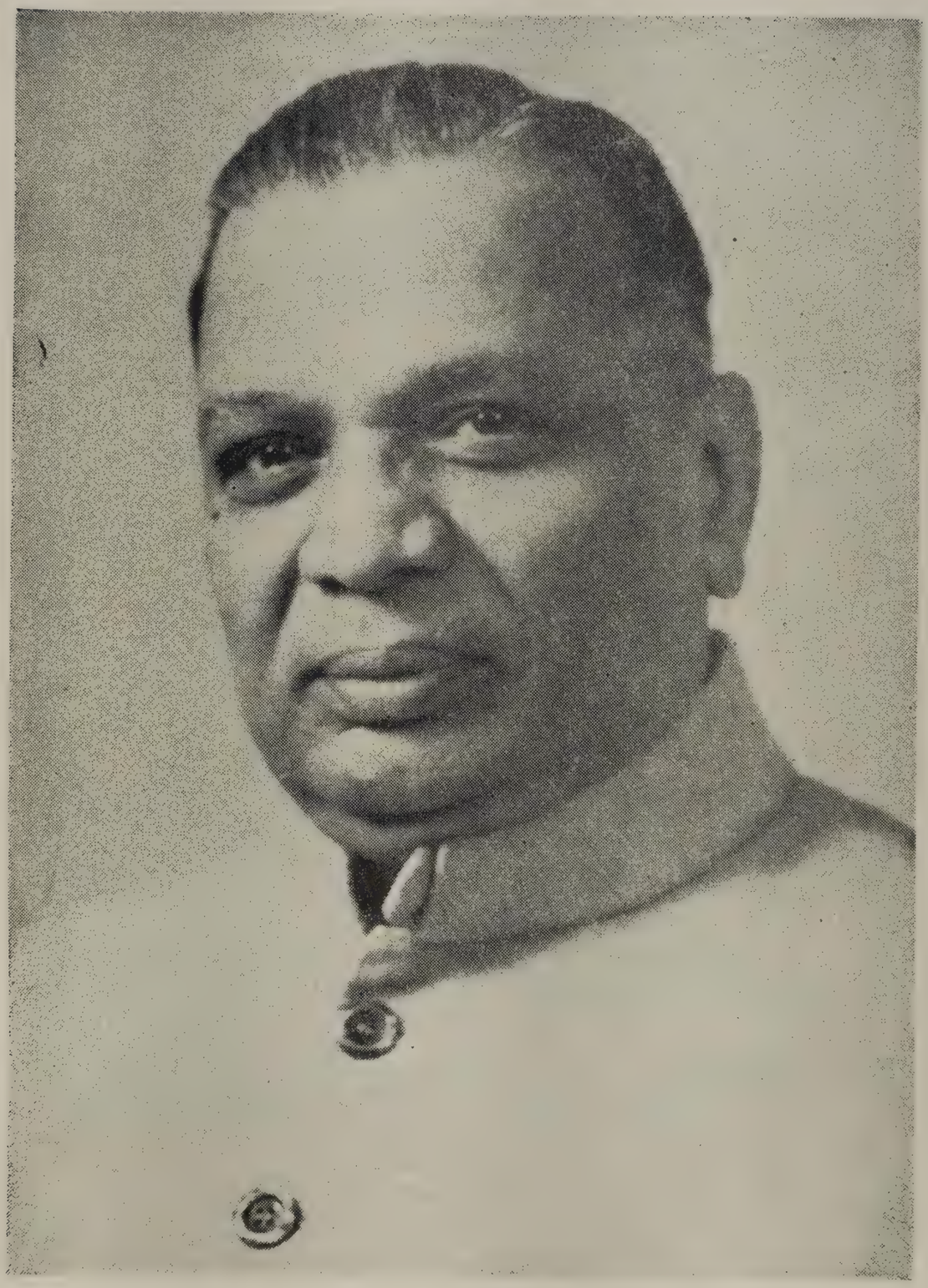
New Delhi
30th October 1985

I am happy to learn that Bharat Scouts and Guides is celebrating 75th Year of the Guide Movement and also celebrating the International Youth Year, 1986.

Promotion of National Integration call for dedicated efforts and massive involvement of the people in socio-economic activities beginning from the grass root level. Scouts are known to provide succur and hope to those in distress. They always rise to the occasion and fearlessly face situations thrust on them. They help in building confidence and hope for the future.

I wish all success in their endeavour for strengthening the country.

S. B. Chavan



SRI S. B. CHAVAN
Home Minister of India
President, Bharat Scouts and Guides, India

A. N. BANERJI
Governer of Karnataka
Patron, Bharat Scouts & Guides
Karnataka

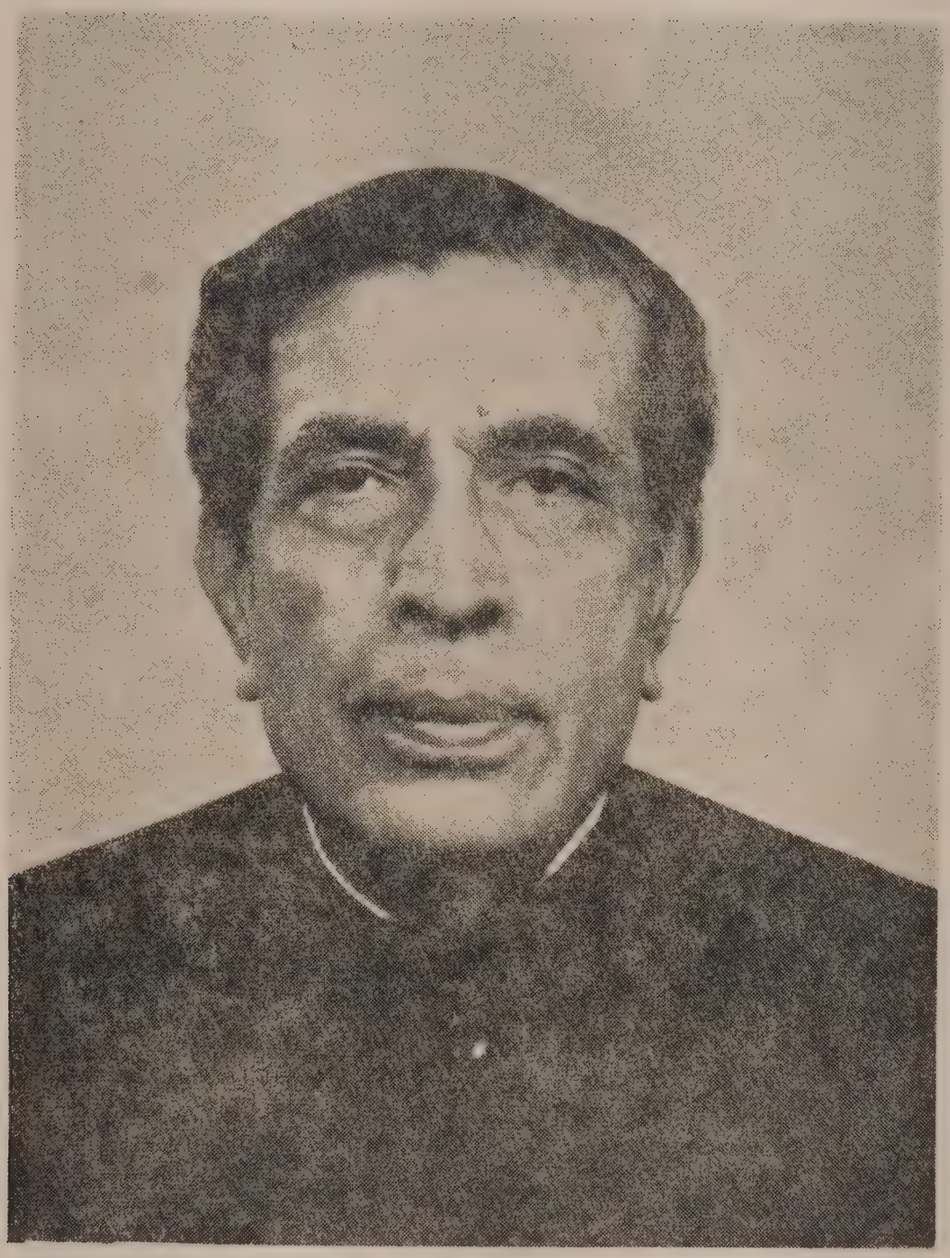
Raj Bhavan
Bangalore

17th October 1985

I am glad to learn that 10th National Jamboree of Scouts and Guides is being held in Bangalore and to commemorate this happy event a Souvenir is being brought out.

I wish the National Jamboree all success.

A. N. Banerji



SRI A. N. BANERJI

Governor of Karnataka

Patron, Bharat Scouts & Guides, Karnataka

RAMAKRISHNA HEGDE
Chief Minister
Karnataka

Vidhana Soudha
Bangalore

It is a matter of pleasure that the 10th National Jamboree of Scouts and Guides is being held in Karnataka Synchronising the Finale of the International Year of the Youth.

The movement of Scouts and Guides, as we all know, has its own history of educative experiences and enjoyable reminiscences. The movement has inspired lakhs of young people to come out of their dark cell of isolation, stagnation and degeneration. It has indeed equipped them with 'will' to do and 'courage' to push their way through disappointment, discouragement and difficulties.

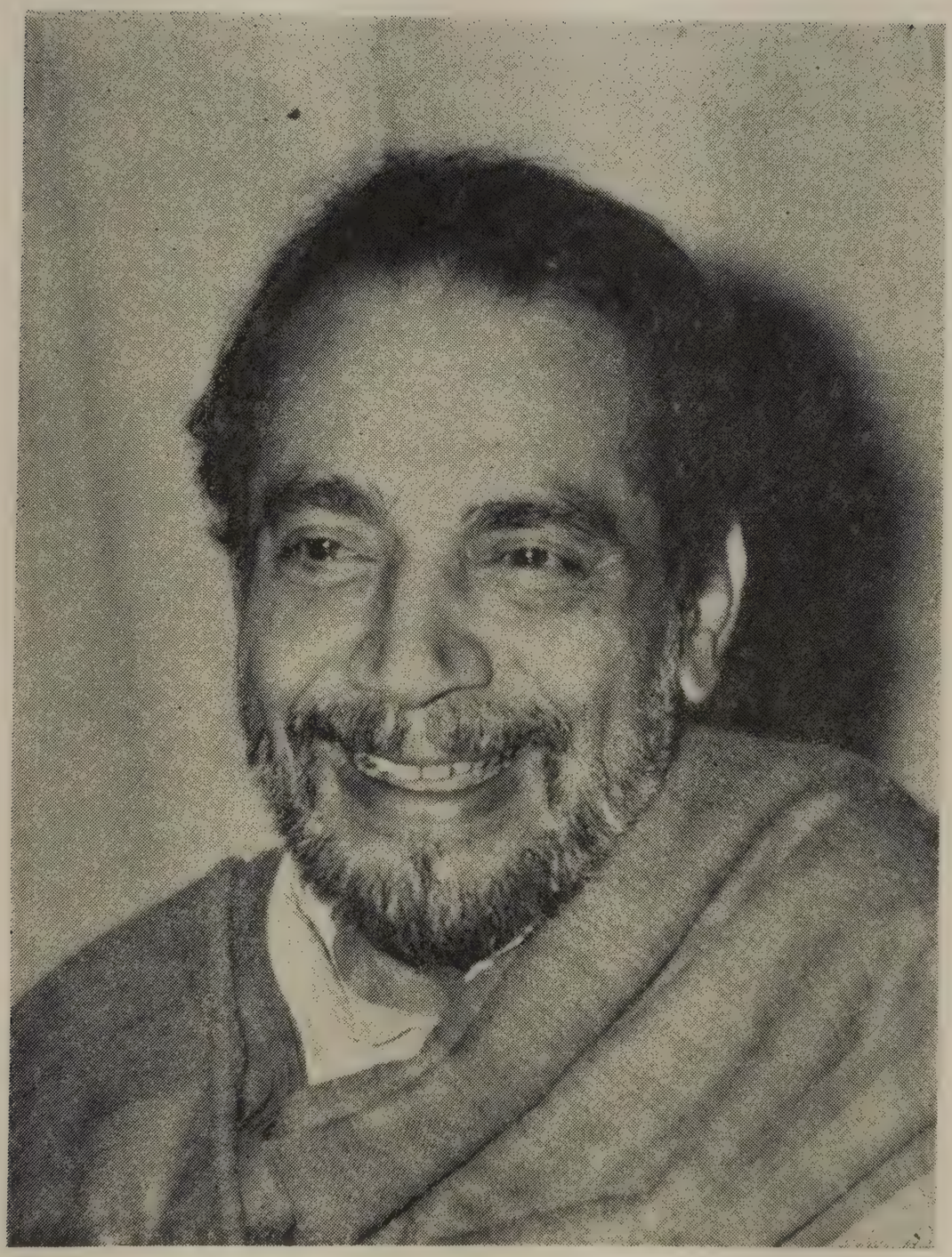
In a nation like ours, where hard work and sincerity of purpose is an urgent need for doing good to the denied, we naturally look upon the selfless institutions like Scouts and Guides who can demonstrate this kind of service.

I am confident that this 10th National Jamboree will not only be a 'get together' of Scouts and Guides from various parts of our country and abroad, but also serve as a Torch light to show a new path of selfless service to our younger generation.

I congratulate the National Jamboree Organising Committee for their efforts and wish them all success.

My best wishes to all the Scouts and Guides who are participating in the Jamboree.

Ramakrishna Hegde



SRI RAMAKRISHNA HEGDE

Chief Minister of Karnataka

Chairman, 10th National Jamboree Council

SMT. MARGARET ALVA

Union Minister of State for Youth Affairs and Sports, New Delhi

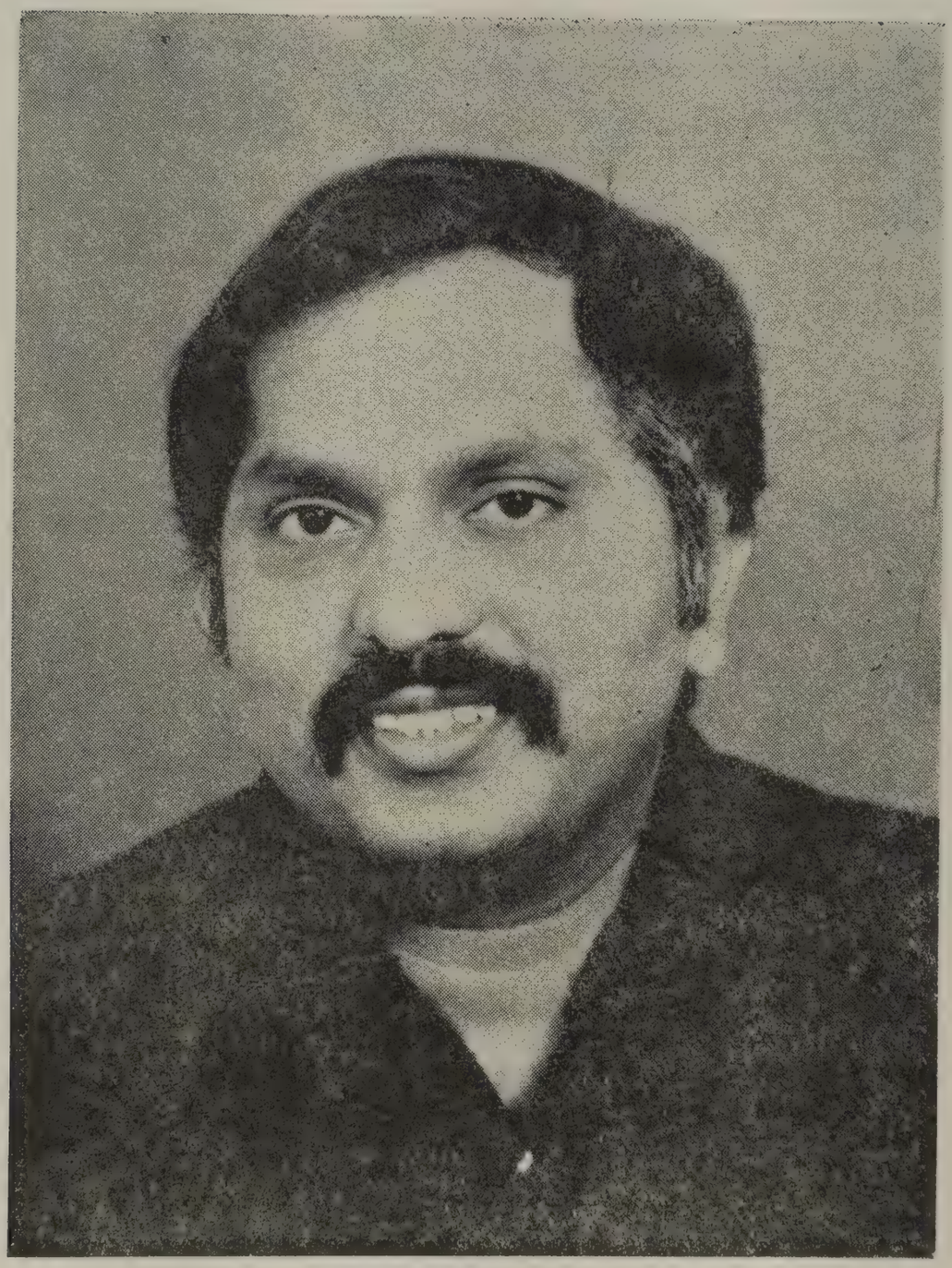
Dr. JEEVARAJ ALVA
Minister of State for Information &
Tourism Youth Services & Sports
Government of Karnataka.

Vidhana Soudha,
Bangalore–1

I am glad to know that the 10th National Jamboree will be held at Bangalore from 3rd to 9th January 1986. The Jamboree would give an opportunity for the Scouts and Guides to meet in a friendly atmosphere and exchange their views besides participating in the rally. It is appropriate that the organising committee has thought of bringing out a Souvenir on this occasion.

I wish the Jamboree and the Souvenir every success.

Jeevaraj Alva



DR. JEEVARAJ ALVA

Minister of State for Youth Services and Sports, Govt. of Karnataka

Working Chairman, 10th National Jamboree Council

SARDAR LAKSHMAN SINGH
National Commissioner

New Delhi
22nd November 1985

I wish you all a Happy New Year and extend warm welcome to the 10th National Jamboree.

Young people in the Movement during their span of doing Scouting/Guiding get one rare opportunity of participating in such a great gathering. You, who are here, should feel happy and proud that you are one of those fortunate ones out of the 1.1 million strong that we are in our country, who is getting a beautiful chance to participate.

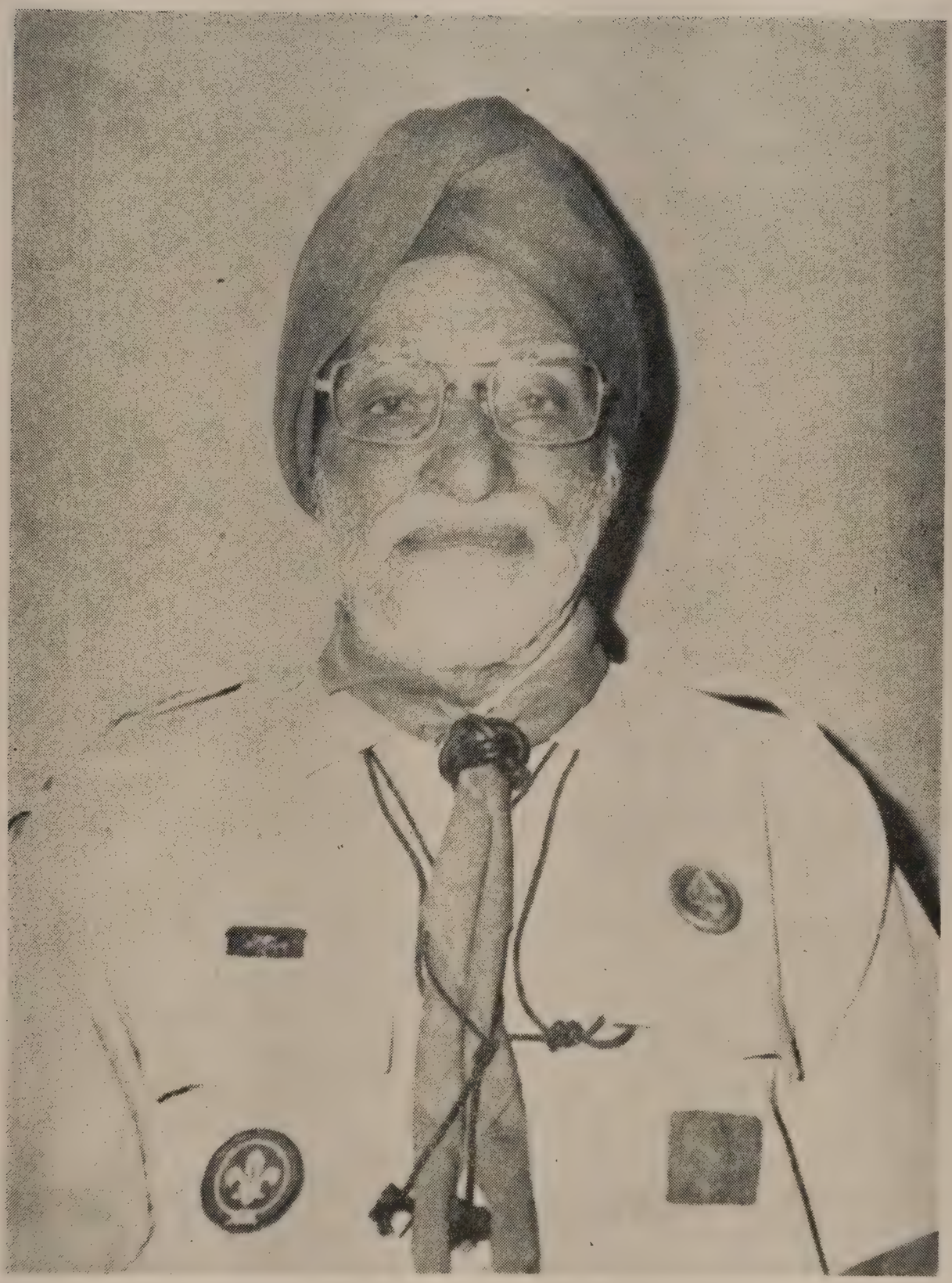
Make the best use of this opportunity. Involve yourself fully in the activities of the great event, meeting people, exchanging skills and experiences, caring and sharing will go a long way towards your personal development.

And when you go back home you carry with you the everlasting sweet memories of what you saw, you did, and the guys you met.

This Jamboree is the finale of the year–long activities and Community Service Projects carried on by the members of the Movement all over the country celebrating the 75th Year of Guiding and International Youth Year.

May the Promise and the Law be your Guiding star always—.

Lakshman Singh



SARDAR LAKSHMAN SINGH
National Commissioner

V. P. DEENADAYALU NAIDU
Secretary-General
10th National Jamboree and
State Chief Commissioner,
Bharat Scouts and Guides, Karnataka

Bangalore

The momentus thrill of the 1960 Jamboree at Palace Orchards, Bangalore, still remains green as ever in the memories unforgettable. Evidence now compete to make 1985 Jamboree to surpass all previous records.

We are grateful to the Government of Karnataka for having agreed to host the present Jamboree at the Palace Grounds to make the occasion fitting and inspiring and that the entire machineries are geared up to make every participant coming from within and outside the country really happy and eventful.

The Key Note of the Jamboree is 'Youth can change the World', 'Look ahead, strengthen and crystallise your thoughts by the turn of the century, to make the humanity be drowned with the upsurge of youth spirit'. ''Souvereignty of youth is youth unaustentations'' and the awakening of the new spirit should be the torch for the new hope for better future. Every one of us have come together to pledge and join the world of brotherhood and expand the frontiers of World Citizenship, Goodwill, understanding and Peace and more so for worthy development of trust and honour. The new perspective that everyone will visualise through your participation in the meticulously planned activities and programmes would give you adequate opportunities in participating glamorous sight seeing reflecting tradition and Royal gaiety of Karnataka in Bangalore.

We applaud your visit to this beautiful city and shall look to every aspect of your comfort as we deem it an invitation to render the best service to keep you joyous and to carry sweet memories.

V. P. Deenadayalu Naidu

SRI V. P. DEENADAYALU NAIDU

Secretary-General

10th National Jamboree Council and State Chief Commissioner, Karnataka

LASZLO NAGY
Secretary–General
World Scout Bureau

Geneva, Switzerland

8th November 1985

In a country like India, the strength of young people is tremendous, not only because of their obvious quantitative importance, but also because of their quality as well trained, well educated people, competent to meet the challenges of our quickly changing world.

However, the participation of youth has to be channelled in the appropriate direction and two of the main targets are obviously development and peace. Some people, when speaking of development, think exclusively in economic terms. Economics are certainly very important but man cannot be a slave to the demands of the economy. The economy should function in accordance with the basic needs of mankind.

Scouting's involvement in peace education is also well–known. Some of you may know that, a few years ago, the World Organization of the Scout Movement received the first Prize of UNESCO for Peace Education. Indeed, since its creation in 1907, our movement has been actively involved in peace education. The peace loving people of India can help, as they have done in the past, to foster peace and understanding throughout the world, and Indian youth, Scouts and Guides, Scouters and Guiders, can play a big role in this action. However, you have to consider your own problems as a priority and one of the greatest problems that you are facing is that of the integration of the Indian nation.

This Jamboree will certainly promote this effort, and on behalf of the World Organization of the Scout Movement, I wish you every success with your endeavours to build a strong, prosperous and peaceful India.

Laszlo Nagy

DR. LASZLO NAGY

Secretary General, World Scout Bureau, Geneva

Miss JO CAESAR
Director, World Bureau
London, U.K.

On the occasion of the 75th Anniversary Jamboree of the Bharat Scouts and Guides. I am very happy to send you my very best wishes, and those of the World Association of Girl Guides and Girl Scouts, for a most joyful and stimulating celebration. I am sure your 23,000 young members will have a very exciting and memorable time under canvas and I hope they will all benefit greatly from this opportunity to strengthen the bonds of friendship between Scouts and Guides in your country and to gain inspiration for their work on behalf of others.

What an exciting year this 75th Anniversary has been! All over the world our members have been devoting their energies to new projects and celebrations to emphasise this land mark in our history. How proud the Founder and World Chief Guide would be now of the strength of the Movements and of our millions of young members, whose hands are symbolically linked around the globe–a living example of the international co-operation and harmony that the world so desperately needs.

May your Association continue to go from strength to strength. While our programmes must always change and develop to suit the needs of young people today, the spirit of Guiding and the Fundamental principles remain those of 75 years ago. That spirit I saw manifested at the time of your National Agoonaree in 1981, when I had the pleasure and privilege of being with you for your gathering of disabled Scouts and Guides, which left a lasting impression on me. Then it was the International Year of Disabled People, now it is International Youth Year. Scouting and Guiding embrace all; we mark these special years with special projects but, this year, most of all; we celebrate the founding of a Movement which gives young people the opportunity to learn the joy of service to all in need, and to have fun at the same time.

I hope you all have fun at this very special Jamboree!

Miss Jo Caesar

P. V. NARASIMHA RAO
Minister for Human
Resource Development

New Delhi

19th October 1985

My greetings to the Bharat Scouts and Guides on the 10th National Jamboree of Scouts and Guides at Bangalore as the finale to the International Youth Year and the 75th Year of the Guide Movement. Be prepared. And remain prepared. Always.

My best wishes for the National Jamboree.

P. V. Narasimha Rao

* * *

B. RACHAIAH
Minister for Home
Government of Karnataka

Vidhana Soudha
Bangalore

3rd October 1985

I am happy to learn that the 10th National Jamboree of Scouts and Guides to be held in Bangalore from 3rd to 9th January 1986, to mark the ''Two World Events'', viz., the International Youth Year, 1985 and the 75th Year of the Guide Movement. I am also happy to note that a Souvenir is being published, to mark the said event, which contains articles on Scouting, and other related topics, etc.

I am sure, the Souvenir will be a collection of information on Scouting and other related topics, which will not only be useful to the Scouts and Guides, but also to the general public.

I wish the Jamboree and the Souvenir all success.

B. Rachaiah

ಎ. ಲಕ್ಷ್ಮೀಸಾಗರ್
ನಗರಾಭಿವೃದ್ಧಿ, ಕಾನೂನು ಮತ್ತು
ಸಂಸದೀಯ ವ್ಯವಹಾರಗಳ ಖಾತೆ ಮಂತ್ರಿ
ಕರ್ನಾಟಕ ಸರಕಾರ

ಬೆಂಗಳೂರು
14 ಅಕ್ಟೋಬರ್ 1985

ಶಿಸ್ತು ಹಾಗು ಸಮಯ ಪ್ರಜ್ಞೆ ರಾಷ್ಟ್ರದ ಅಭಿವೃದ್ಧಿಯಲ್ಲಿ ಬಹು ಮುಖ್ಯ ಪಾತ್ರ ವಹಿಸುತ್ತವೆ. ಸ್ಕೌಟ್ಸ್ ಹಾಗೂ ಗೈಡುಗಳು ಶಿಸ್ತು ಹಾಗು ಸಮಯ ಪ್ರಜ್ಞೆಯ ಪ್ರತೀಕ. ರಾಷ್ಟ್ರದ ಸರ್ವತೋಮುಖ ಅಭಿವೃದ್ಧಿಯಲ್ಲಿ ಸ್ಕೌಟ್ ಹಾಗು ಗೈಡುಗಳು ಬಹು ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಸೇವೆ ಸಲ್ಲಿಸಬಹುದಾಗಿದೆ.

1986ರ ಜನವರಿಯಲ್ಲಿ 10ನೇ ರಾಷ್ಟ್ರೀಯ ಜಾಂಬೂರಿಯನ್ನು ಬೆಂಗಳೂರಿನಲ್ಲಿ ಆಚರಿಸುತ್ತಿರುವುದು ಸಂತೋಷದ ಸಂಗತಿ. ಕನ್ನಡನಾಡು ತ್ಯಾಗ ಬಲಿದಾನಗಳ ಬೀಡು. ಇಂತಹ ಪವಿತ್ರ ಭೂಮಿಯಲ್ಲಿ ಸ್ಕೌಟ್ ಹಾಗು ಗೈಡ್‌ಗಳ ರಾಷ್ಟ್ರೀಯ ಜಾಂಬೂರಿ ಆಚರಿಸುತ್ತಿರುವುದರಲ್ಲಿ ಅರ್ಥಪೂರ್ಣತೆಯಿದೆ.

ಈ ಸಂದರ್ಭದಲ್ಲಿ ಹೊರತರಲಿರುವ ವಿಶೇಷ ಸಂಚಿಕೆಯು ಸ್ಕೌಟ್ಸ್ ಹಾಗೂ ಗೈಡ್ಸ್‌ಗಳು ಸಮಾಜಕ್ಕೆ ಸಲ್ಲಿಸುವ ಗುರುತರ ಸೇವೆಗಳ ಪ್ರತಿಬಿಂಬವಾಗಿ ಹೊರಬರಲೆಂದು ಆಶಿಸುತ್ತೇನೆ.

ಎ. ಲಕ್ಷ್ಮೀಸಾಗರ್

* * *

Dr. H. L. THIMME GOWDA
Minister for Health and Family Welfare
Government of Karnataka

Vidhana Soudha
Bangalore
7th October 1985

It gives me a great pleasure to know that the 10th National Jamboree of Bharat Scouts and Guides is going to be held in Bangalore from 3rd to 9th January 1986 and a Souvenir is also being released by the State Association to commemorate the occasion.

I wish the function a grand success.

H. L. Thimme Gowda

M. RAGHUPATHY
Minister of Education
Govt. of Karnataka

Vidhana Soudha
Bangalore

20th December 1985

I am glad to learn that the Bharat Scouts and Guides, Karnataka, Bangalore, has proposed to release a Souvenir in commemoration of the ''10th National Jamboree'' (3–9 January 1986). No doubt, the programmes which are being initiated by the Bharat Scouts and Guides, will definitely disseminate the knowledge and enthuse the students in particular, in enlightening the awareness of their duties and shouldering the responsibilities, etc., from several points of view in the best interest of the nation.

I believe the Souvenir which is intended to be released to mark this significant event, will be of much use to the public in general and the students in particular.

I take this good opportunity, to wish the functions, Souvenir a grand success and also the Bharat Scouts and Guides, Karnataka, a bright future in all its endeavour.

M. Raghupathy

P. G. R. SINDHIA
Minister of State for
Transport and Housing
Government of Karnataka

Vidhana Soudha
Bangalore

I am very glad to note that the 10th National Jamboree of Scouts and Guides will be held in Bangalore from 3rd to 9th January 1986. I am also happy to note that you propose to bring out a Souvenir on this occasion. Scouts and Guides have been playing a prominent role in inculcating discipline among the younger generation. I wish the Jamboree all the success.

P. G. R. Sindhia

* * *

B. K. M. GOWDA
Mayor
Corporation of the
City of Bangalore

Bangalore
12th December 1985

I am very much delighted to note that you are bringing out a Souvenir on the occasion of Tenth National Jamboree of Bharath Scouts and Guides to be held in Bangalore in January 1986.

On this occasion, I wish all the success for smooth conduct of this Jamboree and may the Souvenir brought out is useful to one and all.

B. K. M. Gowda

Dr. K. VENKATA SUBRAMANIAN
Vice-Chancellor,
University of Pondicherry.

Pondicherry
17th December 1985

I am extremely happy that the 10th National Jamboree of Bharat Scouts and Guides is to be held at Bangalore in the first week of January.

Karnataka State has done wonderfully well in this voluntary Movement and so it is fitting that you are hosting this National Jamboree this year.

Our beloved Prime Minister is giving the highest priority to the formulation of a New Educational Policy. Scouting and Guiding can make students to do better not only in studies but also in later lives. As such, this Jamboree should play its role in shaping the Educational Policy also. I am sure that you will have one session to discuss the New Educational Policy, when especially all State leaders are participating.

I wish your Jamboree all success.

K. Venkata Subramanian

J. PLARIDEL SILVESTRE
Executive Commissioner
World Scout Bureau
Asia-Pacific Region

Manila, Philiphines
28th December 1985

Greetings to Brother Scouts and Sister Guides assembled at 10th National Jamboree/BSG in Karnataka.

Jamborees are always festive occasions for Scouts to meet other Scouts, to learn from each other and to build bridges of friendships between peoples. Your Jamboree, I am sure will achieve all these.

But our rapidly changing world of today possess a greater challenge to people the world over. I ask you then in Karnataka to light a tiny candle for Peace and Understanding amongst people so that it may symbolize for all the rest of the world that young people of varying faiths and persuasions can live together like brothers and sisters, that experiences such as this Jamboree, multiplied a hundred, a thousand, a million times all over the world, will bring Peace on earth and Goodwill to all men.

A Happy Jamboree to one and all in Karnataka.

J. Plaridel Silvestre

MIR IQBAL HUSAIN
Vice-President
Bharat Scouts & Guides
Karnataka

Bangalore
14th December 1985

A Movement which harnesses the energies of the Youth, provides them with healthy activities and above all, sets before them the high ideals of service to humanity, love and fear of God renders yeomen service to a nation. Youth is rightly called the hope of the country. Scouting and Guiding which serve the youth, mould their character and plays an important part in building up the country.

Bharat Scouts and Guides are to be congratulated for their selfless service in organising the 10th National Jamboree.

I wish them all success.

Mir Iqbal Husain

* * *

M. SANKARANARAYANAN
Finance Commissioner and
Secretary to Government
Finance Department, Karnataka

Vidhana Soudha
Bangalore
4th October 1985

I am glad to know that the 10th National Jamboree of Scouts and Guides will be held in Bangalore, from 3rd to 9th January 1986. I am also glad to know that the Bharat Scouts and Guides, Karnataka, is taking a leading part in this regard.

The Scout movement is an International Movement which builds up character and promotes team spirit.

I wish the function all success.

M. Sankaranarayanan

ಅಧಿಪ್ ಚೌಧುರಿ
ಆಯುಕ್ತರು
ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ

ಬೆಂಗಳೂರು
18 ನವೆಂಬರ್ 1985

ಅಂತರರಾಷ್ಟ್ರೀಯ ಯುವ ವರ್ಷ ಮತ್ತು ಸ್ಕೌಟ್ಸ್ ಮತ್ತು ಗೈಡ್ಸ್ ಚಳವಳಿಯ ಎಪ್ಪತ್ತೈದನೆ ಜಯಂತಿಯ ಸವಿನೆನಪಿಗಾಗಿ, ತನ್ನ ಹತ್ತನೇ ರಾಷ್ಟ್ರೀಯ ಜಂಬೂರಿಯ ಕಾಲದಲ್ಲಿ ಸ್ಮರಣ ಸಂಚಿಕೆಯನ್ನು ಹೊರತರುತ್ತಿರುವುದು ಸಂತೋಷದ ವಿಚಾರ.

ಅಂತರರಾಷ್ಟ್ರೀಯ ಯುವ ವರ್ಷದ ಸವಿನೆನಪು ಬಹಳ ಕಾಲ ಜನರ ಮನದಲ್ಲುಳಿಯಲು ಹಾಗೂ ಯುವಕರ ಸೇವೆ ಸದಾ ಸಮಾಜದ ಆರೋಗ್ಯಕರ ಬೆಳವಣಿಗೆಗೆ ಅನುವಾಗುವಂತಹ ಕಾರ್ಯದಲ್ಲಿ ತೊಡಗುವಂತಹ ಚಟುವಟಿಕೆಗಳಿಂದ ತುಂಬಿರಬೇಕು. ಸಮಾಜದ ಎಲ್ಲ ವರ್ಗಗಳ ಉದ್ಧಾರಕ್ಕೆ ದುಡಿಯುವಂತಹ ಉತ್ಸಾಹವನ್ನು ಅವರಲ್ಲಿ ತುಂಬಿಸಬೇಕು. ಅವರು ಸಮಾಜದ ಎಲ್ಲಾ ಒಳ್ಳೆಯದರ ಬಿಂಬವಾಗಬೇಕು. ಇಂತಹ ಧ್ಯೇಯೋದ್ದೇಶಗಳು ಅವರಲ್ಲಿ ಒಗ್ಗೂಡುವಂತೆ ಮಾಡುವ ಕಾರ್ಯವನ್ನು ನಮ್ಮ ಸ್ಕೌಟ್ಸ್ ಮತ್ತು ಗೈಡ್ಸ್ ರೂಪಿಸಬೇಕೆಂಬುದನ್ನು ಆಶಿಸುತ್ತೇನೆ.

ಸ್ಕೌಟ್ಸ್ ಮತ್ತು ಗೈಡ್ಸ್ ಚಳುವಳಿಯು ಈ ದಿಸೆಯಲ್ಲಿ ಯುವಕರಿಗೆ ಸೂಕ್ತ ಮಾರ್ಗದರ್ಶನ ನೀಡಲಿ ಎಂದು ಆಶಿಸುವೆ.

ಈ ಸಂದರ್ಭದಲ್ಲಿ ಹೊರತರುತ್ತಿರುವ ಸ್ಮರಣ ಸಂಚಿಕೆಗೂ ಮತ್ತು 75 ವರ್ಷದ ವಜ್ರ ಮಹೋತ್ಸವಕ್ಕೂ ಶುಭಾಶಯಗಳು.

ಅಧಿಪ್ ಚೌಧುರಿ

* * *

CHIRANJIV SINGH
Secretary to Government,
Information, Tourism and
Youth Services Department.

Bangalore
18th December 1985

It is a matter of happiness to all of us that the 10th National Jamboree of Bharat Scouts and Guides would be held in Bangalore from 3rd to 9th January 1986. The Jamboree will be a big event for the people of Karnataka and I am sure it would give further encouragement to the Scout movement in the State. I wish the Jamboree all success.

Chiranjiv Singh

S. R. BOMMAI
Minister for Revenue and Planning

Vidhana Soudha
Bangalore

I am glad to know that the 10th National Jamboree of Scouts and Guides will be held at Bangalore Palace Grounds from 3rd to 9th January 1986.

The Jamboree will be a big and memorable event for the people of Karnataka and I am sure it would give further encouragement to the Scout Movement in the State.

I take this opportunity to wish the functions, Souvenir, etc., a grand success and also a bright future to the Bharat Scouts and Guides in all its endeavours.

S. R. Bommai

* * *

K. U. SHETTY
Director of Youth Services and Sports
and Ex-Officio
Additional Secretary to Govt.,
Education and Youth Services Dept.

Bangalore
7th January 1986

I congratulate the State Chief Commissioner for Scouts and Guides, Karnataka, for organising the 10th National Jamboree of Scouts and Guides in Bangalore at a very short notice. It is an occasion when young boys and girls of the country who would be the Leaders of tomorrow, to get together at one place to interact and to uphold the ideals for which the Scouts and Guides Movement stands for. I am sure their stay in Bangalore would be fruitful and they would return back to their respective States richer by the experience they have gained. In fact, Karnataka should be proud to have been able to host the 10th National Jamboree.

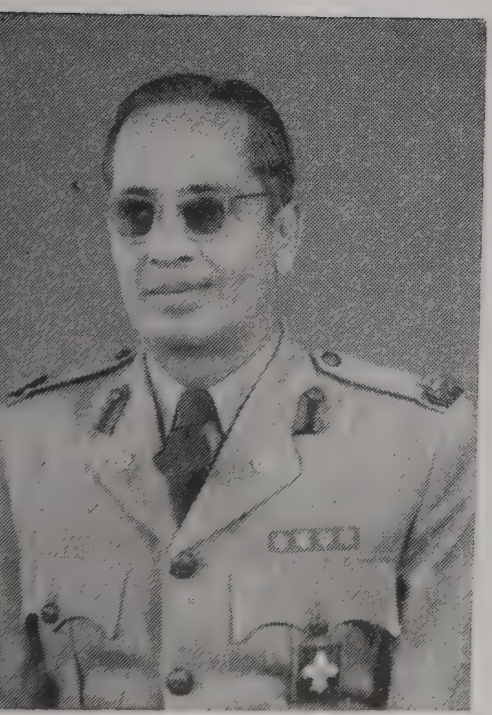
I wish the 10th National Jamboree every success and hope it will go a long way in moulding the young minds of the future generation of our country.

K. U. Shetty

FORMER STATE CHIEF COMMISSIONERS
Bharat Scouts & Guides, Karnataka

Justice H. K. Shankaranarayana Rao

Major Y. V. K. Murthy



J. B. Mallaradhya

Prof. P. Sivashankar

Kondajji Basappa

Committees

Bharat Scouts and Guides, Karnataka
10th National Jamboree

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Government of Karnataka

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Minister of State for & Information
& Youth Services, Kannada & Culture

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Karnataka Sub–Area.

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28. Commandant, MEG.

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Survey of India.

30. Prof. D. Shankaranarayan
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University.

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Rail Bhavan, New Delhi.

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Society, Karnataka State Branch.

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and Dist. Commissioner (S)
Karwar

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and M.L.A., Bellary

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59. Sri M. Y. Ghorpade, Former
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Coffee Planter, Sakleshpur.

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65. Miss Tehamina Barma,
Chief Commissioner (G) India

66. Sri V. K. Sibal,
International Commissioner (S)

67. Smt Chenulu,
International Commissioner (G)

68. Smt. Lakshmi Sharath,
Dy. Chief Commissioner (G)

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70. Sri S. K. Das,
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72. Sri V. P. Dawan,
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73. Miss Kala Phadnis,
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74. Dr. S. B. Kausik,
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State Commissioner (G).

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State Treasurer

77. K. B. Shanmukhappa,
State Secretary

78. Major T. K. Nagambal,
Joint State Secretary

79. Sri M. Mallikarjunaiah,
Asst. State Secretary

80. Sri S. Audikesavalu, SOC (S)

81. Smt. N. H. Kamalakshamma, SOC (G)

82. Sri C. R. Mohamad Zahiruddin,
DC (S)

83. Dr. Sangameswar Sardar, DC (S)

84. Sri G. Sivappa, Bangalore

85. Dist. Governor of Rotary Club

86. Dist. Governor of Lions Club

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Deputy Commissioner, B'lore Dist.

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21. Miss Tehamina Barma,
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22. Sri V. K. Sibal,
International Commissioner (S),
New Delhi.

23. Smt. S. Chenulu
International Commissioner (G),
New Delhi.

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Officer-on-Special Duty, NHQ.

25. Sri G. Ranga Rao
Director, BS & G NHQ

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27. Smt. Leeladevi R. Prasad, SC (G)

28. Sri A. D. Anandan
State Treasurer

29. Sri K. B. Shanmukhappa
State Secretary

30. Sri M. Mallikarjunaiah
Asst. State Secretary.

31. Major T. K. Nagambal
Jt. State Secretary

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37. Smt. N. H. Kamalakshamma SOC(G)

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39. Smt. Irene S. Raju, STC (G)

40. Smt. Ravi Wesley
Hqrs. Commissioner, Guides

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Dy. Chief Traffic Manager, KSRTC

42. Sri Paul Wilkins
DC (S), Bangalore South

43. Smt. Shabana Khalid
DC (G), Bangalore South

44. Smt. Geetha Nataraj
DC (G) Bangalore North

45. Sri J. A. Lucas
Secretary, Bangalore North

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M. D. Oree Cee Electronics Pvt. Ltd.
Bangalore

47. Sri K. M. Nanjappa
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48. Sri B. L. Govinda Rao,
Sri Venkateswara Real Estate
Bangalore

49. Smt. Rajya Lakshmi Sitaram,
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50. Mr. M. A. Khalid,
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2. Sri A. D. Anandan
Jamboree Treasurer

3. Sri K. B. Shanmukhappa
Jamboree Secretary

4. Major T. K. Nagambal
Jamboree Joint Secretary

5. Sri M. Mallikarjunaiah
Executive Secretary

6. Sri S. Audikesavalu
Programme Executive

7. Sri K. Thimmappa
Executive Manager (Operation)

8. Smt. S. V. Janaki
Executive Manager (Admn.)

9. Miss P. Saroja
Executive Manager (Meetings)

10. Sri C. R. Madhava Rao
Office Manager

11. Sri H. Gururaja Rao
Secretariat Steno

Finance Wing

Sri R. D. Vanakudri
Accounts Officer

Sri K. V. Narappa
Sri K. H. Jayaramaiah
Accounts Assistants

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   Deputy Commissioner,
   Bangalore District

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   Additional H.Q., Asst. to
   Deputy Commissioner

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   Secretary General.
4. Major A. T. Sethunarayan,
   Asst. State Commissioner (S).
5. Smt. Leeladevi R. Prasad,
   State Commissioner (G).
6. Sri A. D. Anandan,
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7. Sri K. B. Shanmukhappa,
   State Secretary.
8. Major T. K. Nagambal,
   Joint State Secretary.

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   Director of Information and
   Publicity.

Convener :

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   State Secretary

Member :

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   Directorate of Health and
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   Dena Bank, Bangalore.
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   Bangalore South.
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10. Major T. K. Nagambal,
    Joint State Secretary.
11. Smt. Geetha Nataraj,
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    Bangalore North.
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14. Sri N. Nanjundaswamy
    Hqrs. Commissioner for Publication.
15. Sri C. Siddalingappa,
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17. Sri A. D. Anandan,
    State Treasurer.
18. T. Sreenivasan,
    Retd. Director, K.G.I.D.
19. Sri B. R. Visvanatha Setty
    Director, Vysya Bank Ltd
20. Sri K. Srinivasan,
    Director, of Tourism.

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Convener :

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   State Trg. Commissioner (S).

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   Hqrs. Commissioner for Rovers.
4. Miss Ravi Wesley,
   Hqrs. Commissioner for Guides.
5. Smt. Irene S. Raju,
   State Trg. Commissioner (G).
6. Sri Paul Wilkins,
   District Commissioner (S).
7. Sri A. P. Nagesh Rao,
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8. Sri G. S. Bhogal,
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9. Sri H. R. Mruthyunjaya,
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13. Sri M. N. Nagaraja,
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15. Dr. N. R. Sannappa,
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    Bangalore City Corporation.
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18. Dr. Narendra Kumar,
    Medical Officer.
19. Dr. K. B. Gurumurthy,
    Asst. Professor of Medicine, Mysore
20. Dr. B. Dhanya Kumar,
    Medical Officer,
    Vanivilas Hospital.
21. Dr. H. A. Prasanna,
    General Secretary,
    Karnataka State Indian Red Cross
    Society.

Home Hospitality Committee :

Chairman :

1. Sri A. D. Anandan,
State Treasurer.

Convener :

2. Mr. J. A. Lucas,
Secretary, District Association,

Members :

3. Col. W. H. Grant,
District Commissioner (Scouts)
4. Major A. T. Sethunarayan,
Asst. State Commissioner (S),
5. Dr. C. D. Jathanna,
Asst. State Commissioner (S),
6. Smt. Hamida Rahman,
Bangalore.
7. Smt. Geetha Nataraj,
District Commissioner (G),
Bangalore North.
8. Sri P. Harishchandra Maiya,
Proprietor, M.T.R. Hotel,
Bangalore.
9. Mrs. Shabana Khalid,
District Commissioner (G),
10. Smt. Vijayalakshmi,
Principal, J.S.S. Composite
Jr. College, Bangalore.
11. Smt. Lalitha Raj,
Ex. Deputy Mayor,
Bangalore.
12. Sri H. Rama Rao,
Asst. Leader Trainer (S)
13. Sri M. Pichupillai,
Scouter.
14. Smt. Vasanthalakshmi,
Guider.
15. Smt. C. Jayarathna,
Guider.
16. Smt. N. H. Kamalakshamma,
State Org. Commissioner (G).
17. Sri K. Thimmappa,
Asst. State Org. Commissioner (S).

Food and Civil Supplies Committee :

Chairman :

1. Smt. Leeladevi R. Prasad,
State Commissioner (G),

Convener :

2. Sri M. Mallikarjunaiah,
Asst. State Secretary.

Members :

3. Major T. K. Nagambal,
Joint State Secretary,
4. Major M. R. Narayan Singh,
Hqrs. Commissioner (S).
5. Sri G. K. Sangameshwar.
Managing Director,
K. S. Co-op. Consumers Fedn.
6. Director, Bangalore Dairy,
7. Sri S. Sham Sunder,
Chief Conservator of Forests.
8. Food Assistant to
Deputy Commissioner, Bangalore.

Transport and Sight Seeing Committee :

Chairman :

1. Sri K. Srinivasan,
Managing Director, KSTDC.

Convener :

2. Sri H. Y. Ramaiah,
Dy. Chief Traffic Manager, KSRTC.

Members :

3. Sri L. Chikkegowda,
Divisional Controller, KSRTC.
4. Sri K. S. Vijaydev,
CCM(T) KSTDC, Bangalore.
5. Sri S. Kuppanna,
Regional Manager, Bangalore.
6. Sri V. Viswanath,
Divisional Controller, BTS.

7. Sri K. R. Shetty,
Supdt. Office of the DTO, BTS.

8. Sri S. Sadiqulla Sohrab,
Project Officer, KSRTC.

9. Sri N. B. Inambar,
Divisional Commercial Suptd.,
Southern Railway.

10. Sri V. V. Rajaram,
PRO, Southern Railway,

11. Sri M. A. Chellaiah,
Founder Secretary,
Swamy Vivekananda Service Centre.

12. Sri V. Sriram,
Asst. Operating Superintendent,
Southern Railway.

13. Sri B. H. Lingaiah,
Secretary, KSRTC Employees,
Co-operative Society.

14. Sri Venkataraju,
Rover Scout Leader,
Sri Kanteerava Scout Group.

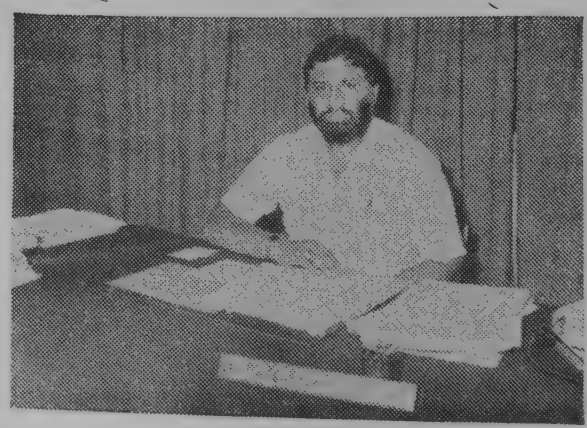
10TH NATIONAL JAMBOREE COMMITTEES

Members with Chairman of the Organising Committee

Jamboree Advance Party

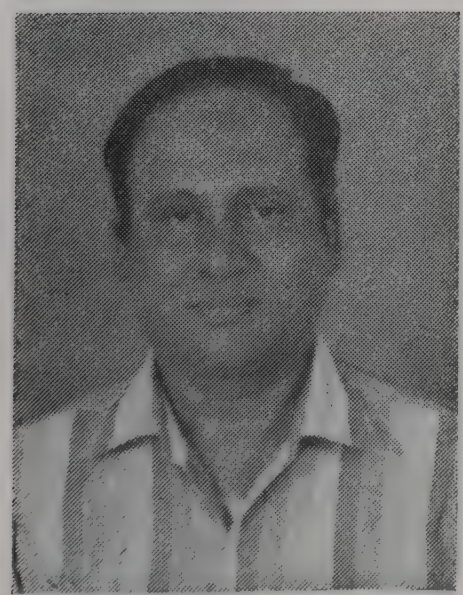
Finance

A. K. M. Nayak
Chairman

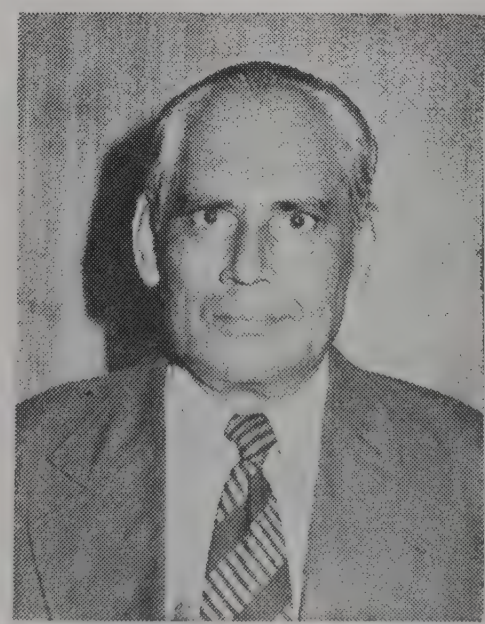


M. A. Khalid
Convener

Health, Sanitation and Water Supply

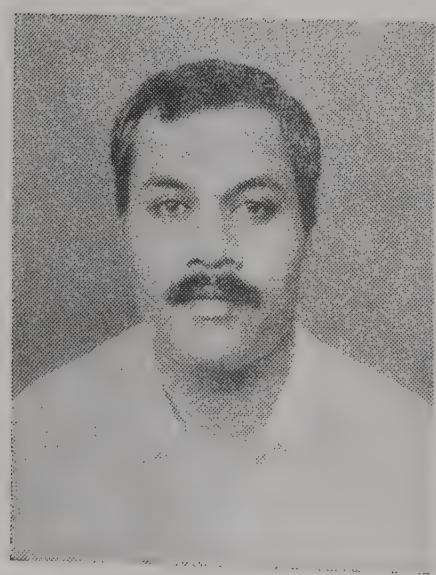


B. N. Tyagaraj
Chairman

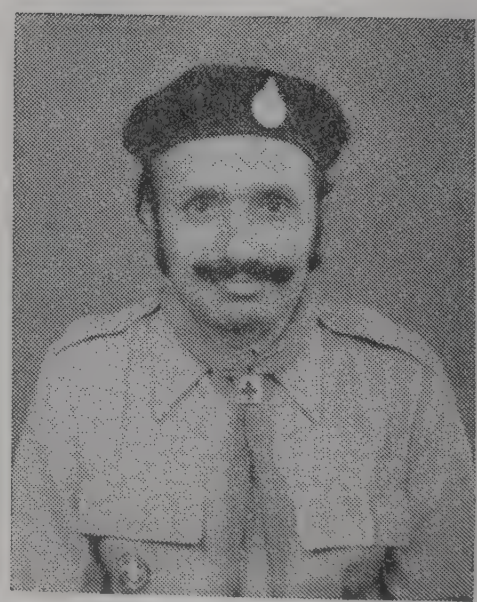


Dr. A. Narayana Rao
Convener

Souvenir and Publicity



B. N. S. Reddy
Chairman



K. B. Shanmukhappa
Convener

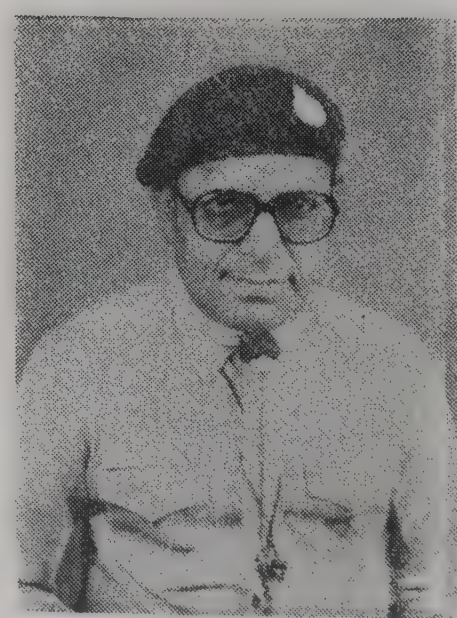
Transport and Sight Seeing

K. Srinivasan
Chairman

H. Y. Ramaiah
Convener

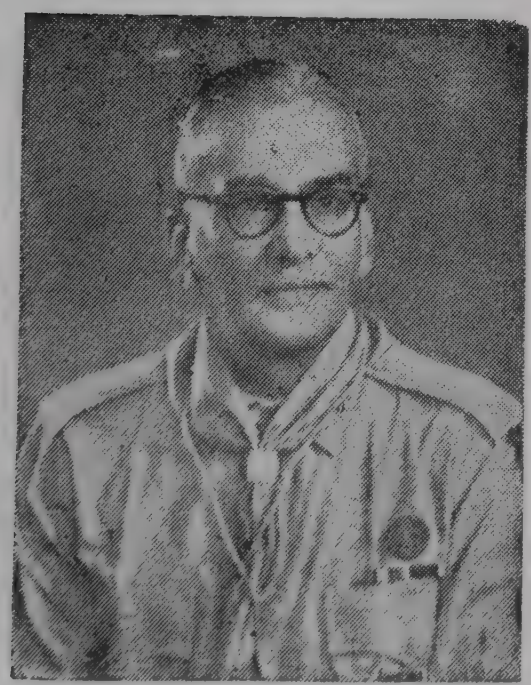
Lay-out, Accommodation and Central Kitchen

Major M. R. Narayana Singh
Chairman



K. S. Shankar
Convener

Home Hospitality

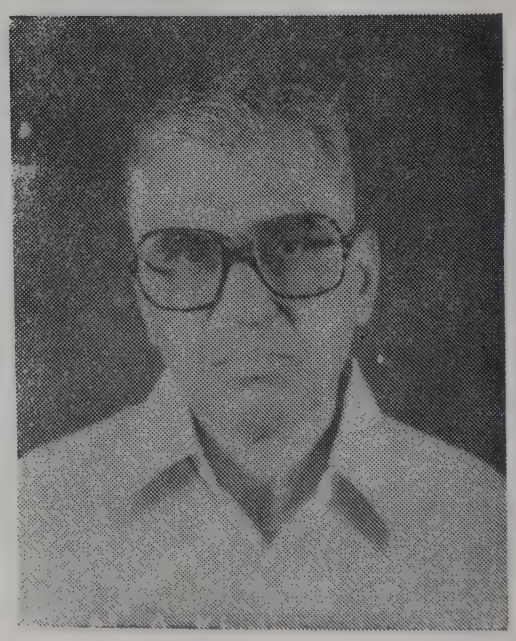


A. D. Anandan
Chairman

J. A. Lucas
Convener

Food and Civil Supplies

Leeladevi R. Prasad
Chairman



M. Mallikarjunaiah
Convener

BHARAT SCOUTS AND GUIDES

National Headquarters

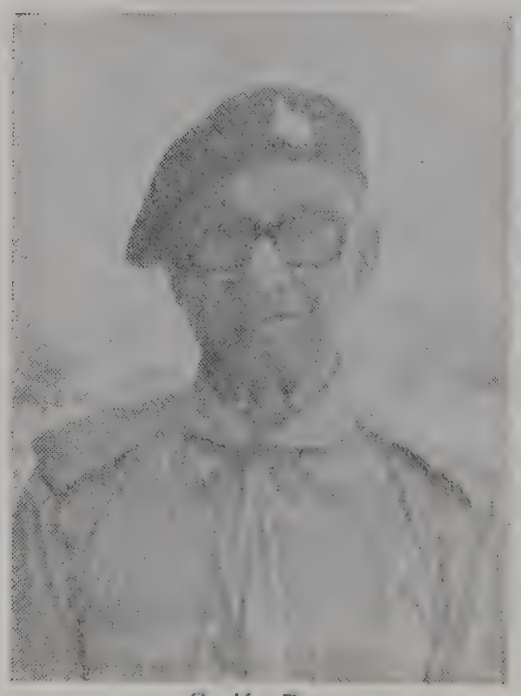
J. S. Mehta
Chief Commissioner (Scouts)

Tehamina Barma
Chief Commissioner (Guides)

V. K. Sibal
International Commissioner (Scouts)

S. Chenulu
International Commissioner (Guides)

G. Ranga Rao
Director

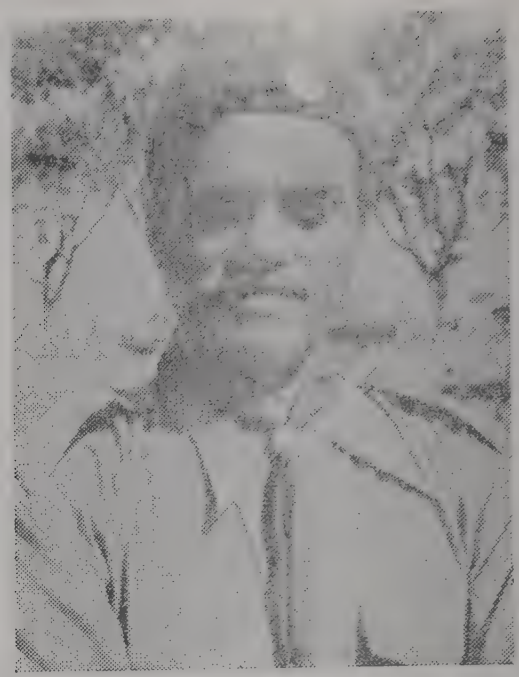


S. K. Das
Officer on Special Duty

BHARAT SCOUTS AND GUIDES

National Headquarters

Kala Phadnis
Jt. Director (Sports)

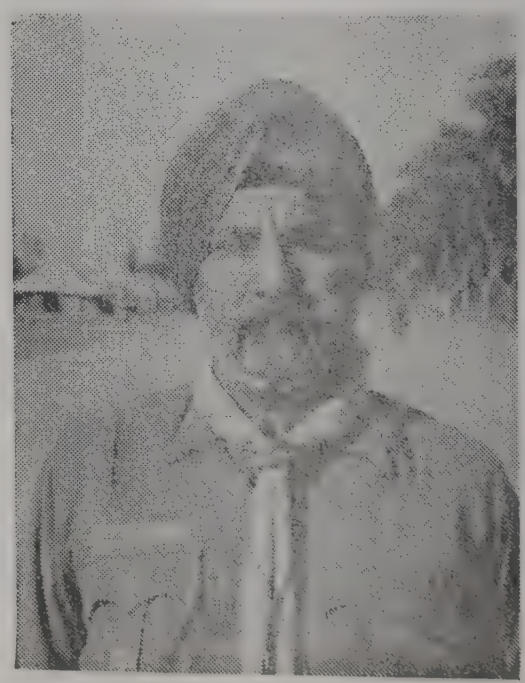


Y. R. Ganathey
Deputy Director (Training)

S. K. Manchanda
Deputy Director (Boy Programme)

K. Alamelu
Deputy Director (Girl Programme)

Jagadamba Johnston
Deputy Director (Training)



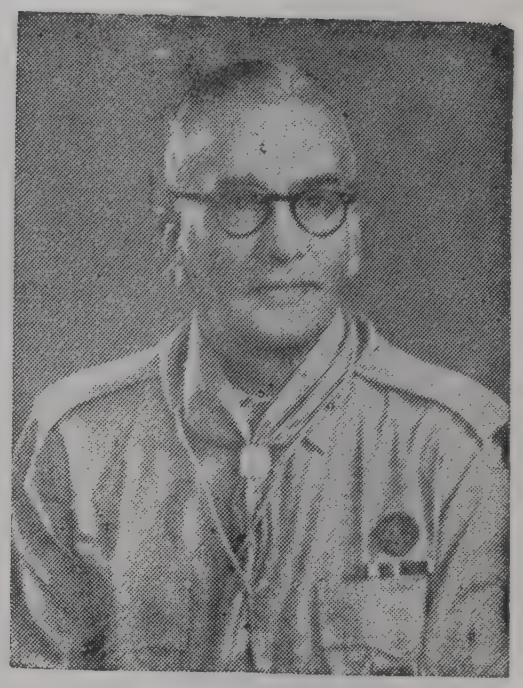
G. S. Bhogal
Architect

BHARAT SCOUTS AND GUIDES

State Headquarters

V. P. Deenadayalu Naidu
State Chief Commissioner

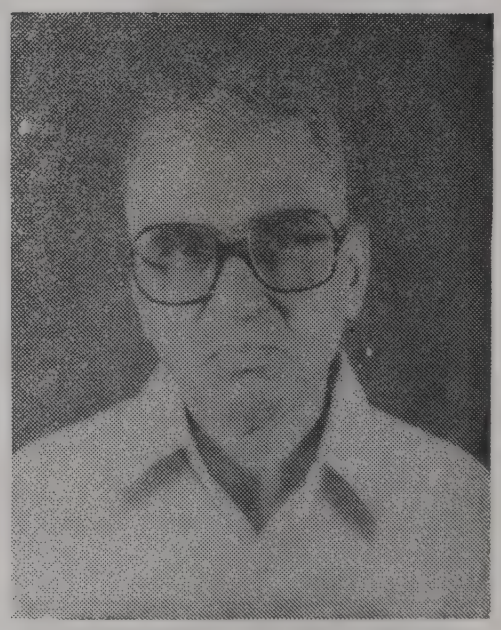
Leeladevi R. Prasad
State Commissioner (G)



A. D. Anandan
State Treasurer

K. B. Shanmukhappa
State Secretary

Major T. K. Nagambal
Joint State Secretary



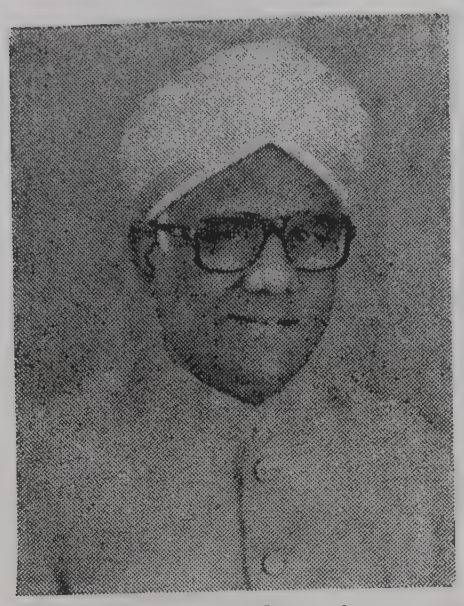
M. Mallikarjunaiah
Assistant State Secretary

K. S. Shankar
te Training Commissioner (Scouts)

S. Audikeshavalu
State Organising Commissioner (Scouts)

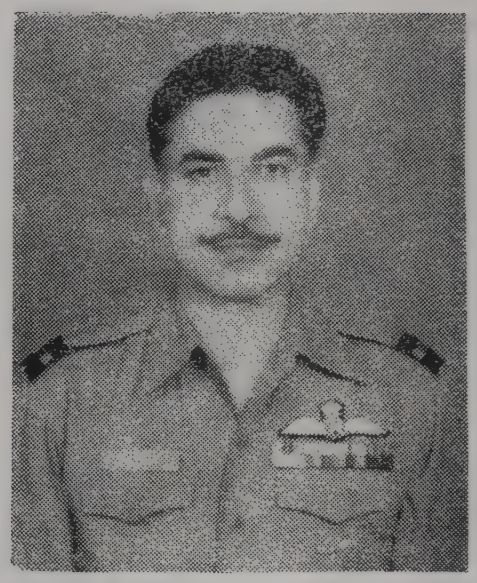
N. H. Kamalakshamma
State Organising Commissioner (Guides)

WE ARE GRATEFUL TO ....



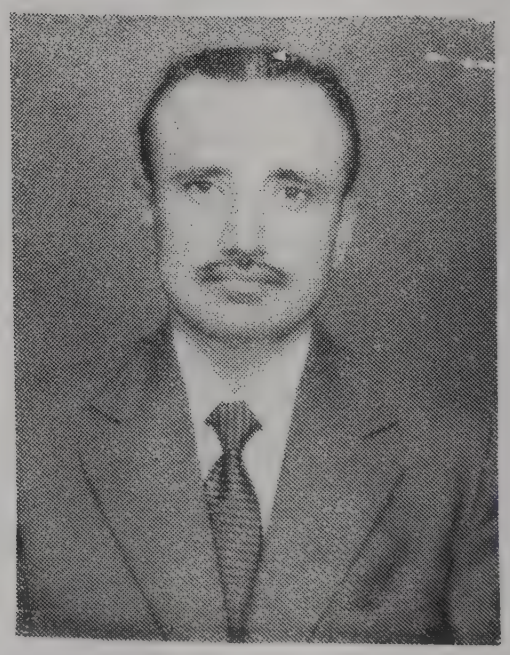
B. K. M. Gowda
Worshipful Mayor
Corporation of the City of Bangalore

Chiranjiv Singh
Secretary, Information
Tourism & Youth Services Dept.,
Govt. of Karnataka, Bangalore



Arun Kumar Bahl
Air Commondar
Deputy Director General, N.C.C.
Karnataka and Goa

N. R. Venkatesha Prasad
Chief Engineer (C. & B.) P.W.D.
Bangalore



Dr. P. K. Narayana
Additional Health Officer,
Corporation of the City of Bangalore

Scouting/Guiding in the International Youth Year

Articles

Articles

Scouting/Guiding in the International Youth Year

Dr. Laszlo Nagy
Secretary General
World Organization of the Scout Movement
Geneva

The International Youth Year (IYY) has just been ncluded on 31st December 1985. We are aware at the Bharat Scouts and Guides played an portant part in this event, as did their brothers d sisters in the 119 Scouting/Guiding countries the world.

Let me recall the main objectives of the IYY.

To alert world opinion to the problems of young people in a world undergoing profound and extremely rapid changes.

To make the problems and aspirations of young people better known around the world; and finally

To bring about a more active participation by young people in economic and social development and in the construction of peace.

You also know that the IYY was based on a ple theme, namely participation, development, d peace.

The problem of participation is an accute one most societies. Young people should feel that e society is theirs and adults must prepare them this by making them assume the heritage which s their duty to carry on.

In a country like India, the strength of young ople is tremendous, not only because of their vious quantitative importance but also because their quality as well trained, well educated people, mpetent to meet the challenges of our quickly anging world.

However, the participation of youth has to be channelled in the appropriate direction and two of the main targets are obviously development and peace. Some people, when speaking of development, think exclusively in economic terms. Economics are certainly very important but man cannot be a slave to the demands of the economy. The economy should function in accordance with the basic needs of mankind.

Scouting is playing a systematic role in development, both in developing countries and in those which are highly industrialised. Indeed, all societies – underdeveloped, developing and industrialised – have their specific programmes relating to development.

Scouting's involvement in peace education is also well-known. Some of you may know that, a few years ago, the World Organization of the Scout Movement received the First Prize of UNESCO for peace education. Indeed, since its creation in 1907, our movement has been actively involved in peace education. The peace loving people of India can help, as they have done in the past, to foster peace and understanding throughout the world, and Indian youth, Scouts and Guides, Scouters and Guiders, can play a big role in this action. However, you have to consider your own problems as a priority and one of the greatest problems that you are facing is that of the integration of the Indian nation.

This Jamboree will certainly promote this effort, and on behalf of the World Organization of the Scout Movement, I wish you every success with your endeavours to build a strong, prosperous and peaceful India.

Scouting — The Need of The Day

Sardar Lakshman Singh
National Commissioner
Bharat Scouts & Guides

There is not much in our world of growing automation that would automatically make the boys and girls fit for life, rather present-day push button way of living encourages them to become soft and increasingly dependant.

Parents wish their children grow up physically fit, mentally alert, morally straight and socially useful but they are baffled as to how to go about that. It is not all that easy !

It needs hard planning, a push and a tactful urging, to get young people into action. Unfortunately so many things tend to minimise the 'do' instinct in the youngsters' modern world. The motion picture, the radio, the television, the automatic record changer, the larger use of automobiles all minimise the need "to do". "Doing" is creativity, and creativity is development.

It is also a fact that inspite of the traditional dislike of "School" and "Work" young people want to learn; for it is 'built-in' and 'instinctive' in them. They have flood of questions on things round about and are keen *"to know"*.

What is that mummy ? How has it come about ? What is over there daddy ? Why ? What makes that go ? — and so on are the queries that are about ?

In so many cases, as a result of adult supression, questions go unasked and if asked, unanswered-but they are there, troubling your child, they remain underneath, unexpressed. The search for the "know how" persists.

The older age group tries to find out the answers for themselves. They are always on a voyage of discovery, exploring their surroundings.

Exploring, discovery and learning experience help satisfy the "doing instinct". The urge for progress and achievement makes all the effort worthwhile. Working on a project becomes an act of joy.

If we want our youngsters to be developed into healthy, happy, useful personalities, it is very necessary to put them through activities that promote and build qualities that go to shape them as good citizens. Such activities should appear more as a game or fun than a hard unattractive routine.

Scouting/Guiding programme can do that for the youngsters of groups ranging from 4 to 25.

Adventureful activities such as hiking, camping, nature rambles, rock climbing, swimming, canoeing, participation in vigorous competitive games and field sports have and are always popular with them.

If one ever had a chance to go through the Proficiency Badges list, one would be surprised at the large number of them that are related to physical fitness. They thus develop healthy habits for life. The whole advancement methodology seeks to help the individual child achieve a sound mind in a sound body.

Youngsters wish to do things and do them in lively company. Scout method ensures that as well.

When a youngster comes to join the Movement, he is put in a small unit of those of his age. He is one of the gang, a small homogeneous group. Patrol System in Scouting is not merely a technique of organising a group into convenient, efficient teams for games and activities but a unique method of active training for and in leadership.

As they learn skills, they develop hobbies which sides making them handy and useful at home and schools fill their spare time, keeping them away om undesirable company and occupation. oficiency badge programme offers a very wide nge of interests catering to varied tastes and titudes. Computer awareness has entered into eir field of interest.

Even a dull or backward child finds some tivity or the other at which he could make a good ow. He works at that and is helped to retain his terest and gain self-confidence.

Boyhood/Girlhood is generally the time of high ealism and of eagerness to be of service.

One of the outstanding contributions that Scout-g has made to the youth of any country, is the portunity it provides for 'SERVICE'.

When a scout enters a hut on fire to save a child in danger, he takes all possible precautions and goes ahead to help, not moved by any idea of a reward but led spontaneously by the spirit imbibed through Scout Law and Promise.

DAILY GOOD TURNS is the common creed of Scouts and Guides the world over. They are the happiest when they, living up to their promise, extend a helping hand to others. Through Badge earning they prepare themselves for that. Their Motto is "BE PREPARED"—it is through proper preapredness that effective service to society is possible.

Scouting is as relevant today as it ever was, for it makes these that come to it, fit for tomorrow both in the home and outside in the increasingly disturbed world.

* * *

EVERY BRICK IN ITS PLACE

Dr. S. B. Kausik
Karnataka

"We are very much like bricks in a wall – we each have our place, though it may seem a small one in so big a wall. But if one brick gets rotten, or slips out of place, it begins to throw an undue strain on others, cracks appear, and the wall totters".

–Baden-Powell, 1909

May I take this opportunity of reminding ourselves that, as adult members of the Scout and Guide organisation, we should be aware of our obligations and responsibilities to the Movement so that we may contribute to its general well-being and development, instead of being so many square pegs in a round hole.

The Scout and Guide movements have basically similar aims and methods to train boys and girls to become good citizens of the country and these are the two wings of our single national organisation, *The Bharat Scouts & Guides* whose devotees we are subscribing to the Promise as enshrined in its constitution. Scouting and Guiding, as we are all aware, are complementary to the more formal classroom education and go beyond the usual school syllabus. In the organisational set-up of Scouting and Guiding both boys and girls, as well as their adult leaders are partners within a framework in which the former are the more important constituents for whose training we, as adult leaders, contribute each within the limits of our own capacity. These adult leaders work at different levels in the organisation, as Scouters and Guiders who are directly in charge of the units with boys and girls under their charge, and others who work at other levels holding warranted ranks as Commissioners. It is about these latter category of adult leaders that I wish to mention here briefly some of the important functions which they are called upon to perform in the interest of the Movement.

The Commissioners form a many-tiered heirarchy of adult leaders of the Movement who may be described, for want of a better term, simply as officers in the organisational set-up. Of these, the District Commissioner has the most important and also the most rewarding job to perform, because he is "the liaison officer, the link between the administrative chiefs and the executive Scouters (Guiders), The Scouting (Guiding) standard of a District exactly reflects the standard of leadership of its District Commissioner, and if he (she) is truly a leader, he (she) has his (her) finger on the pulse of his (her) whole District". He (she) is truly the watchdog of the Movement in the District keeping in close touch with his (her) juniors or deputies, the Assistant District Commissioners and, through them, with the actual Scout (Guide) units in the whole District. In this context, there is no gainsaying the importance of the Local Associations in keeping the standard of efficiency of the District Association at a commendably high level.

The Assistant State Commissioners are appointed for specific purposes or regions. They may be regarded as Divisional or Regional Commissioners, corresponding to the Country Commissioners in the United Kingdom, having jurisdiction over regions or areas within which are included, for administrative convenience or otherwise, two or more District Associations, and could thus be of great help to the Movement for co-ordinating the work of the District Association within the region and for planning common programmes of activities for them. Paradoxically, however, a Divisional Organisation as such does not exist with us, although Assistant State Commissioners are appointed as provided for in the Rules of the *Bharat Scouts & Guides*.

And then we have the Headquarters Commis-
oners. What is special about them and their
ities? As required under the Rules, they are
ommissioners having special or up-to-date
owledges in any branch of Scouting (Guiding)
orking at the level of the State Headquarters as
plied by their designation. As such they should
in a position to tender advice or otherwise help,
hen so required, the State Commissioners and
e State Chief Commissioner, and also offer assist-
ce to the District Associations with guidance
hen called upon to do so.

The State Organising Commissioners (S and G)
e full-time field staff responsible for organising
e Movement throughout the State, to organise
ate-level activities, such as rallies, jamborettes,
nferences and other gatherings and meets and to
responsible to prepare and implement the pro-
amme of work in the State under the general
ection of the State Commissioners. They have a
mber of Assistant State Organising Commissioners
assist them in their organisational work.

The State Training Commissioners are appointed
the two wings of the Movement to be leaders
their respective training teams whose members
all specially qualified as Leader Trainers and
Assistant Leader Trainers to conduct or help in conducting training courses for the adult leaders, including Commissioners, who are required for carrying on the work of the Association.

Lastly, there are the State Commissioners and the State Chief Commissioner who are on the top rungs of the Scout and Guide ladder. The State Commissioners are at the head of their respective wings and are responsible for their well-being in the State by aiding and assisting the State Chief Commissioner in the performance of his duties as the chief executive of the entire organisation in the State.

The State Chief Commissioner as the chief executive of the entire organisation in the State is the head of its administration. He is responsible for the policy of the Movement in the State, for the maintenance of cordial relations between its two wings, and generally to do all such acts as are conducive to the development of Scouting and Guiding on right lines, in consultation with the concerned State Commissioners.

So these are the many bricks, each in its place, that form the wall whose strength depends on the strength of its bricks and which is part of the edifice of Scouting and Guiding.

* * *

SCOUTING is not a charity organisation for people in society to run for the benefit of the poor children;
It is not a school having a definite curriculum and standards of examination;
It is not a brigade of officers and privates for drilling manliness into boys and girls;
It is not a messenger agency for the convenience of the public;
It is not a show where surface results are gained through payment in merit badges, medals, etc.
It is a school of citizenship through woodcraft.

Mario Sica
Footsteps of the Founder,

Social Useful Productive Works and Community Services

J. S. Mehta
Chief Commissioner (Scouts) India

Conceptual Aspect Envisaged

The problems of how the isolation of the world of knowledge from the world of work can be removed and how education can be made an instrument of social change have been agitating for quite a pretty long time. We content that education should aim at helping child develop intellectually, but simultaneously it should also develop such capabilities and values which may equip him to lead his life with self-respect and self-reliance. This is necessary for him to become a useful member of the society.

During the last few years, especially in the third decade of this century the matter received serious attention. This resulted in rich discussions on the improvement and changes in the curriculum. Though the existing curriculum had been criticised for having been loaded heavily with knowledge dimension. Yet the first concrete step taken in this direction was only in 1935, when the scheme of Basic Education was conceived under the scheme, the major emphasis was given to craft-based activities round which the infrastructure of the contents of other subjects was to be woven. The scheme was introduced in Rajasthan also. No doubt, due to certain practical difficulties, the scheme of Basic Education could not be continued further, subject 'Craft' was retained in the curriculum. It was assumed that after studying craft a child would be able to learn manual work skills and appreciate the value of the dignity of labour. In 1953, the Mudaliar Commission of Education also recommended the inclusion of craft as a compulsory school subject. As the recommendations were accepted in Rajasthan, provisions were made for the teaching of craft in the Higher Secondary Schools. In Rajasthan, an additional step was taken in 1962 by introducing "Earn While You Learn" project as an experiment in innovations. The assumptions were that a child would not only learn manual skills, but also start earning while studying in the school.

At the later stage, it was realised that the over emphasises given to craft as an independent subject had led us to under-rating the learning aspect in it. The Education Commission (64–65) noted this fact and recommended the replacement of 'Craft' by 'Work Experience'. Since then, the emphasis shifted to the experiences of the child, which he would gain by doing a productive work (in the school or at home in the workshop or on the farm, in the factory or in any other situation).

In Rajasthan there were serious deliberations on this change and finally the recommendations were accepted. Therefore, efforts were made to replace the craft subject by work experience programme. But there were a few schools, where the provision of teaching craft had not been made by then. In such schools, the work experience programme was introduced as a project by linking it with certain incentives.

Still, it was again felt that the subject work experience had not been getting the success in bridging the gulf between the world of study and the world of work. The matter was analysed and it was found that it had also become an independent subject like others and had no relevance or relation ship with other subjects. It was also noticed that an activity selected under the Work Experience Programme was not necessarily a socially useful activity. As a result, a child could gain experiences in doing, but could not necessarily develop interests and

ptitudes for producing the things of his daily use. e could learn a certain manual skill but could hardly evelop competence to repair an ordinary instrument r machine that he uses in his day to day life.

The Ishwar Bhai Patel Committee constituted in 977 to review the curriculum for the 10 years of chool education also noted this fact. It viewed e issue in a historical and developmental pers-ective and felt that the Gandhian approach was ore appropriate. No doubt, it was not feasible to each all the subjects of the curriculum through raft, the central activity, yet it should be retained that students may be motivated to involve them-lves in some useful-Socially Useful and Productive ork. So the Patel Committee recommended that ocially Useful Productive Work and Community ervices (SUPW & CS OR SUPW) should find a gnificant place in the curriculum. It clarified that UPW should not be regarded merely as an addi-onal subject, rather we are to give education IN nd THROUGH it.

The Patel Committee also recommended that 8% of the time should be given to SUPW at the econdary School stage. It added that SUPW may e in the form of production as well as services. e Committee considered the services rendered to e society equally as a productive work.

For the selection of the SUPW activities, the atel Committee suggested the following six areas :

1. Health and Hygiene
2. Food
3. Shelter
4. Clothing
5. Culture and Recreation, and
6. Community Work and Social Services.

It may be noted in this context that the diseshaiah Committee constituted to review the rriculum for the +2 stage of education, endorses ese views and recommended the SUPW to be troduced at the +2 stage also.

In this way, at the national level, the grounds ere increasingly favourable for introducing SUPW the school curriculum.

The matter was again discussed and seriously considered in the State. There were certain felt reasons this time. No doubt work experience had been introduced but due to certain practical difficulties it was implemented merely as a project. The schools in which the subject craft was provided, were allowed to continue with the same and on the whole it was merely a matter of change in name. How can education be regarded 'complete' if a child cannot do his day to day work like cooking his food, washing his clothes, repairing the puncture of the cycle tube, mending his own clothes, etc., if he cannot use and repair the tools and appliances of daily use like thermometer, typewriter, lamp oven, setting right the electric fuses in the house, etc. It is not enough that a child gets informatory knowledge about these things. For the education to be complete, a child should be able to 'do'. As such, it was badly felt that there should be no ambiguity about the objectives and form of the work based activities. They should be re–organised on the basis of definite objectives. The objectives should include developing the child, the competence of doing manual work, a sense of dignity of labour and positive attitudes towards manual work. They should be able to work together with co-operation and mutual understanding.

We were also of the view that the experiences gained from the introduction of craft, work experience, earn while you learn programme, etc. should be used in implementing the SUPW. We should also benefit from the experiences of other states which have already introduced SUPW in their schools. As such, we arrived at the conclusion that the concept developed at the national level should be accepted in to to, but we should implement it after giving due consideration to our own limitations, experiences and situations.

We maintain that in view of the needs and aspirations of our people for other subjects, it is not possible to allot 18% of the time to SUPW. We may squeeze it to 8–10% of the total time to start with. We also realise now that if SUPW is regarded as a subject of formal teaching in classroom it will receive the same fate as the subject craft has. In this context, a very useful suggestion was received. It stated that camps provide full life situations. If the camps are organised with the sole objective for

achieving the objectives of SUPW & CS, the desired goals of SUPW can be conveniently achieved.

As such, it was thought appropriate that the objectives of SUPW may be achieved by organising classroom learning activities and through the activities in the camp by living a corporate life. Thus a curriculum has been prepared on these lines where in our main focus is on the capacity of the child and his needs in the social context.

It may be noted that—

(1) The targets of the Classroom Learning Activities (30 periods) should be complete before the commencement of the half-yearly examination. The camps, of course, may be organised at any time during the session avoiding the days when the examinations are being conducted.

(2) It may be assured that continuous two periods a day in a week are provided for the Classroom Learning Activities covering 30 periods work.

(3) Head of the Institution is required to record a certificate on the attendance sheet that the student had completed the activities amounting to 30 periods and also the activities by attending the camp for the prescribed period.

(4) It is compulsory for all the students to attend the camp. No exemption should be granted from the camp. If owing to some unavoidable circumstances (illness etc.) a student fails to attend the camp, the head of the institution will send the factual report to the Board, who after considering the matter will permit the student to appear at the Board's examinations.

(5) The targets of the camp activities may be completed in a camp organised separately for the girls at the school campus itself, in case it is a co-educational institution.

(6) If it is difficult for a school to organise the camp outside, it may organise it in a local school building, inn or yard (Nohra) etc. For this purpose the buildings of BSTC Schools T.T. Colleges etc. may also be obtained.

(7) A report in the prescribed proforma should be sent to the Board after the camp is over.

(8) The teacher-incharge will evaluate the activity-wise performance of the students in the prescribed proforma.

(9) Information regarding the programme of the camp should be sent to the Inspecting authority and the Board before 15 days.

(10) Classroom learning activities should involve practical work as well as the teaching of principles. The students should be encouraged to apply the skills and principles in their daily life.

Evaluation

In this subject a child can be best assessed while he is performing certain activity or is at actual work. He should be tested for ability in disposing the work, work methodology and work performance which is not possible when there is a time gap between work and assessment. Therefore Internal Assessment has been proposed. For each type of work activity the teacher shall award marks and at the end of class X the total marks shall be converted to five-point grading. The grading is required to be sent by head of the institution to the Board for making entry in the Secondary School Certificate.

Implementation of Programme

The subject has been introduced compulsorily in all the secondary classes covering all the Secondary Schools and Higher Secondary Schools of the State. In order to implement it effectively, the following measures have been taken by the Board:

1. Two workshops were organised in collaboration with the NCERT to prepare key persons covering heads of institutions and educational administrators. 3 to 5 such persons from each district of the State have been oriented who in turn are now infusing the programme in the respective districts.

2. District Education Officers and their Range Officers have been oriented in the programme through one day meet.

District Headmasters Forum have been utilising their one full day on the subject of SUPW & CS. The Academic Officers of the Board have been able to cover the 18 Districts out of 27 so far and intends to cover the remaining ones by the end of this session.

Teachers Guide Book has been sent to all the institutions and educational administrators. The Book contains conceptual frame work, curricula, process of implementation, process of evaluation and some models of activities and camping. Its english version has also been made available.

Teachers have been encouraged by developing activity-based lessons for which they will get handsome remuneration. The selected lessons shall be compiled and shall be edited by a team of experts to serve as a reference material.

Conclusion

Discussions with the Headmasters and Teachers on this subject have been very encouraging. Departmental directives, close guidance and supervision from the district administration together with follow-up programme of the Board are likely to bring fruitful results and there is a hope to achieve the objectives of SUPW & CS. Parents, journalists and elite class have also liked the introduction of the subject endorsing that the subject is really useful and at the same time challenging for the workers. It is a good attempt to link education with work and to make education more relevant to the daily requirement of life.

* * *

International Education

Miss Perin K. Banker
Ex-Chairman, Asia Pacific Region
Presently Treasurer, SANGAM, WAGGGS

We all know that the international aspect of Guiding appeals most to our young members. The very thought that one belongs to a World Movement of more than 8 million from more than 100 countries, catches their idealist mind and if this is properly handled, lasting foundations of Peace and Harmony are laid in this troubled, violent age.

International education has to be progressive, starting at the Bulbul age and gradually widening horizons of awareness of difference amongst people due to so many factors of time and place and yet uniting them by the common bonds of humanity-that other people have the same hopes, fears, dreams and feelings of joy and sorrow as one has with basic needs of food, clothing, shelter, entertainment, etc.

Very few countries have such differences amongst its people in religion, beliefs, language, appearance, way of living, culture etc., as India. We have a richness in the variety and a unity of spirituality and patriotism that binds us together. A child grows up sensing and experiencing the differences and with careful guidance can learn not only to understand and accept the differences but also to respect and appreciate the same. This learning process through carefully thought-out programmes is a great challenge to our leaders, who have to be ever vigilant in moulding the behaviour and thinking of the young to inculcate the right attitudes towards people so that national integration is possible. Once this is achieved, it is not difficult for them to understand and appreciate the differences amongst people of other lands.

In the past, international education in Guiding used to be imparted through talks, dramatization and occasional exchange of letters, albums, etc., between girls and units of other countries. Thinking Day used to be celebrated by the Guides wearing uniforms of Guides and Girl Scouts round the world and contributing their little mite to the Thinking Day Fund for use by the World Bureau to help other Guides in need. But to-day, with the world having shrunk with so much of travel and mass communication, it is easy for the girls to experience and hear about other people and their way of life through direct contact. There is hardly any city or even rural area where one cannot find people from other lands, whose presence in the midst of the girls would make the country and its people come alive. How many of our leaders take advantage of this opportunity? Also, so many of our own people have travelled or worked in foreign countries, who would be happy to share their experiences and thoughts with others, if only they were asked to do so. Embassies and Consulates also have special personnel. pictures, film stripe and magazines that they are anxious to use free of cost, if requested.

The purpose of this international education and exposure is not only to gain knowledge of other countries but to form lasting friendships with girls of different culture etc., so as to arouse emotions in the impressionable young minds and hearts that would make them real citizens of their country and the world.

National Organizations need to plan international activities with this aim in view and prepare delegates and visitors going abroad or participating in international events, so that the effects of the experience may reach far and deep other members of the Association, not so fortunate. Visits abroad and participation in international events are accessible to only a small number of girls and adults. However, if these are carefully planned, they can be a source of great enrichment to others

ho can assist in the preparation and share in the xperience on return of the participant. It is a eedless waste to allow the enthusiasm of a mem-er on return to fizzle out due to neglect and difference of leaders and commissioners. The sit abroad of one guide or her participation in an ternational event should reach a great number of eople in her Association and Community.

The World Association of Girl Guides and Girl couts offers opportunities to young people and dults by arranging for international meets and onferences. The National Organizations of the ember 108 countries and more are informed of e events well in advance. This information is en passed on to the States from where it is hoped, percolates to the Districts and leaders. Recently, e world organized a joint Rover, Ranger and eminar cum Workshop on Community Development Indonesia to celebrate the Year of the Youth and oon the International Commissioners Conference ill be held at Our Cabana. The Asia Pacific ommittee also organizes at least one such training ent in the region every year. Nearer home, ngam, one of the four World Centres situated in ne, Maharashtra, runs quite a number of inter-tional events to which girl guides and leaders om all over the world come. The time-table is rculated at least three years in advance. But, fortunately, Indian participation is poor in spite of w travel costs and the Sangam Committe offering pay for the stay and programme participation of o girls for each events which amounts to a holarship of Rs. 1,500 each. I am sure that this ose is not because the Guides and Leaders do not sh to attend, but because they do not know of is facility. We need to popularise this wonderful portunity through regular circulars, insertion in tional, State magazines and bring it to the notice of leaders and commissioners at every training session. Since permission has to be sought from the National Headquarters through the State H. Q. the individuals need to apply to the District at least four months in advance. I am herewith listing the four international events at Sangam for the next year, so that qualified interested individuals will apply in good time to gain the international experience and the funds earmarked for the purpose be utilised. Further particulars for these and other events can be obtained by writing direct to the Guider in Charge, SANGAM at Aland Road, Yerwada, Pune–411 006.

SANGAM EVENTS. 1986 for which scholarships to two participants from India for each event are offered:

January	6–17	Sangam Experience–Focus on Nature Conservation.
February	17–24	Sangam Experience–Focus on Thinking Day.
August	4–17	International Understanding/ Common Links (Major Event)
November	3–14	Sangam Experience–Focus on Cooking and Home Crafts.

To summarize, the main object of international education is to improve the quality of human relationships amongst members of one's own community, country and others near and far, so that the individual is able to enrich one's life by understanding and appreciating the differences without thinking that anyone is superior or inferior. The exposure and knowledge should arouse feelings of compassion, humility and affection towards all mankind and inculcate human values that will help her through-out her life.

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The Wonderful Game

Smt. Kala S. Phadnis
Joint Director (Guides)
National Headquarters, New Delhi

Guiding is a wonderful game. As per their wish the girls choose the playground, they use the equipment which they desire and the time is fixed at their convenience. Not only this, but the skills in the game also they choose and thus the game is played at times indoor, at times out of door where they enjoy to be nearer to the nature. They play it all round the year whatever the season may be, as they are the ones who decide and plan the nature of the game. They are also the leaders of the game. And the responsibilities of the leader are shared among the members of the team–the patrol. Any girl, whatever may be her age, language, colour, height can join the game on any day. Such is the game played today in 108 countries all over the world. It is all voluntary.

This wonderful game is played not only for the sake of games or for recreation, but there is truly recreation. Whatever capacities, abilities, talents a girl possesses, are re-shaped and an active constructive participating citizenship is created in the young girl. And she is moulded into a responsible citizen, without her knowledge. Actually she only plays the game and enjoys it with her team–a patrol of guides. It is the adult woman who also plays the game with the girls and for the girls, helping them to inculcate good qualities form character, develop qualities which give the girl the feeling of self reliance, and an urge developed in her mind to help the needy. This attitude of helpfulness is inculcated which helps throughout her life to try her best to help other. Thus the game is played under the necessary adult guidance wherein girls have freedom to plan their game and play it according to their own ideas.

Guides of different nations also come together to play game at different world centres or some times one country invites guides of other countries for their own programme. At present Girl Guides and Girl Scouts from other countries have come to India to participate in the 10th National Jamboree of the Bharat Scouts and Guides at Bangalore.

On their own, they are going to meet, understand and help one another which helps for world sisterhood, and it is performed unknowingly. They are not aware of these when they are in the Jamboree. This is an occasion for them to practise worldwide sisterhood.

JAMBOREE provides opportunities for Joy where they practise the Art of staying together and do different artistic activities, it's a training for their Mind for development, it makes them Bold and brave, they get an Opportunity to know other countries through their sister guides, enough of Recreation is there but with responsibility, they get from where they only know ample Energy to participate in all different activities of the JAMBOREE, this is possible because they are bubbling with Enthusiasm. Such are the characteristics of the Jamboree !

Game played by girls
Universally and voluntarily
In Patrols
During all through the year to
Interact themselves in the
Natural environment is
Guiding.

No structure, rules and regulations are fixed. The game develops along with the time bringing in necessary changes. Some girls started playing this game 75 years ago. Lord Baden Powell had to

eld to their wish as they were very firm. This ar, 1985, is the 75th Year of Guiding celebrated over the world. This Jamboree is the conclud- g function of these celebrations, in INDIA.

Heartfelt thanks to those girls who made Lord P. yield to their wish to provide this game for nerations and thanks from the heart to all those ult leaders who voluntarily plunge into the game spending their time, talent and treasure for getting their age, to achieve the goal.

WISH YOU ALL WONDERFUL GUIDING !

Which takes us the World Beyond War —
WORLD OF HAPPINESS AND PEACE !

* * *

Education is not the amount of information that is put into your brain and runs riot there, undigested all your life. We must have life-building, man-making, character-making, assimilation of ideas. If you have assimilated five ideas and made them your life and character, you have more education than any man who has got by heart a whole library.

Swami Vivekananda

The Aim of the Wood Badge

Mrs. Joseph Merton
National Director, U. S. A.

Course Directors unfortunately taught only philosophies and language that never become vehicles for the effective delivery of Troop programme. These same tendencies occurred in some other training courses that were offered in the past for Boy Scout leaders. Troop programme has suffered as a result of these inadequacies.

Our voluntary training committee fully recognises the need for full practical exposure to all of the skills required for Troop leadership. Material has been and will be designed to fulfil the above objectives. Wood Badge courses are now being designed for Troop leaders and Trainers of Troop leaders.

Recent surveys indicate that Troops with planned and well-implemented programmes grow. Scouts become bored and leave Troops that have poorly planned and poorly conducted programmes. Surveys also tell us that there is a trend toward losses in Troop membership by Scoutmasters with five to nine years of tenure and extensive training, including Wood Badge ! These trends are possibly an indication that some long-tenured Scoutmasters may lose their drive and enthusiasm thereby producing poor Troop programmes. Scouts also tell us that some Wood Badge trained Scoutmasters attempt lectures and class room type sessions on leadership development and ''Manager of learning'' at Troop meetings.

The Boy Scout programme is accepted as it is with expressions that no more changes should be made. Leadership training is but one of the several programme methods used to achieve the aims of Scouting and it comes about not by being tough as a subject, but as an outcome of participation in good operation.

Wood Badgers, more than most, have a great opportunity to bring the magic of the Boy Scout programme to live for the thousands of boys that join us annually. Yet, let us remember that boys who are seeking what they read in the official Boy Scout Handbook will leave when confronted with lectures and classroom situations.

Troop leaders experience training at many levels, beginning with an orientation course, through basic, advance and supplemental training. Wood Badge training is advanced training that provides the Troop leader with an opportunity to live the Scouting experience over an extended period of time. It is not intended to make counsellors, Managers or psychiatrists out of Scoutmasters or Troop leaders who can plan and carry out good Troop programme.

Boy Scout leader Wood Badge training is pointless unless the end result is to improve Troop programme. Each of us as a Wood Badger has an unsurpassed opportunity to make Troop programme the effective tool that it can be to help achieve the aims of Scouting.

As Wood Badgers, let us all dedicate ourselves of make Wood Badge training the ultimate in preparing adults for effective Troop leadership or to prepare trainers for Wood Badge courses designed to teach Troop leadership that is truly the original purpose of the training experience called Wood Badge.

Wood Badgers or not, do exert your leadership in your Troop, District or Council to make sure that Troops are experiencing good programme as prescribed in our literature.

Courtesy : Be Prepared, the organ of the Delhi State Assocation, B.S. & G.

'HE LEFT HANDSHAKE

Lord Rowallan

During the summer of 1946 a young West frican, named Djabonar, came to Gilwell Park to ke his Wood Badge training. He was hoping ventually to become Assistant Organising Commis-oner for the Gold Coast. When the Camp Chief as talking about the left handshake, Djabonar told m how at the fall of Kumasi, the capital city of empeh, the Chief of the Asanti people, his andfather, one of the chiefs, came forward to B-P. d held out of his left hand. B.-P. offered his right return, but the Chief said: "No, in my country e bravest of the brave shake with the left hand." here is no reasonable doubt that among the nany explanations of the left handshake of the couts and Guides this is the true original.

When I was in West Africa in February and arch 1947 I met Prempeh II, who succeeded his ncle as Asantehene. He was a Scout himself and now an Honorary Commissioner. I asked him hat was the origin of this left handshake among s people. I told him the story as I had heard it. e expressed surprise that a European should know out it. He said it was a secret sign of a kind of rder of Chivalry between the Asantehene and his avest and most distinguished generals.

But this left handshake is not confined to the Asanti people, for I found among the Yorubas in Western Nigeria this same left handshake, known as Owor Ogun. Ogun is the god of warriors and hunters, and not so very long ago when Mr. Blair, the Senior District Officer at Ibadan, returned after a successful hunt for a leopard, he was met by an old hunter, saying "Owor Ogun" and holding out his left hand, thus recognising Mr. Blair as a mighty hunter worthy to take his place among the other hunters of the past and the present. At Ife, too, the left handshake is used between the Oni, the Paramount Chief and his sub-chiefs.

There probably are other instances in use among other peoples of West Africa, but it is interesting that while among Moslem peoples the left hand is unclean, among the indigenous tribes of West Africa it is everywhere the sign of honour among men of honour, a fact which has come to light many years after the first handshake and after a war in which Scouts everywhere have shown themselves among "the bravest of the brave", worthy to take their places among men of honour from every land.

(Courtesy : Jamboree 1948)

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Cubs, Scouts, Rovers—and then?

Rev. R. W. Bryan
(Assistant Provincial Commissioner, Bengal Boy Scouts Association)

In another fifty years' time when Scouting, which is still in its childhood, is passing out of adolescence and approaching its hundredth birthday, I believe that those who write its history will choose as the most significant paper at the International Conference of 1947 the one by Ove Holm on the Guilds of St. George in Denmark.

Leaving out of account experiments, lesser off-shoots and national variations such as the new Senior Scouts of Great Britain and the absence of Rovering in the United States, world Scouting is now organised in the three branches of Cubs, Scouts and Rovers. But we have not yet agreed on a satisfactory answer to the problem of the ex-Scout who does not become a Rover or who has outgrown Rovering. I believe that the St. George Guilds give us the lines of the right answer to this problem.

For the past sixteen years I have Scouted with a Group in Calcutta consisting chiefly of Anglo-Indians. Our Rover Crew of from twelve to eighteen members has been going steadily for nearly six years. Most of the Rovers joined as Cubs and have been with us ever since. and no one could ask for a happier and more loyal band of brother Scouts; yet for some months before I left them in April we had been feeling that some change was needed. The St. George Guilds seem to me to be exactly what we have been seeking.

Briefly, our main problems are four:

1. The *conflicting claims* of home and work and spare time interests other than Scouting. Mervyn has a delicate wife and little daughter who take up much of his time. Rex often has to work till nine or ten O' clock at night. Billy is one of those chaps who serve on innumerable committees. George is an Olympic athlete. Terence and Malcom go in for accountancy examinations in their spare time. They all take an active part in Church life and they all have cultural and recreational interests outside Scouting; almost without exception they play hockey, football, and cricket regularly, and without any exception at all they are either married or getting on that way.

2. *Varying interests* inside the Crew itself make it difficult to plan corporate activities. Some want to be strenuous and energetic at crew meetings; others feel they've done enough rushing round and want to sit. Some are of a mechanical or scientific bent; others literary or musical. Some still want to do strenuous hikes; others feel frankly that they want more restful holidays.

3. *The weekly meeting in uniform* makes a demand which, at times, I think every member of the Crew finds too exacting. Somedays he has no time to change into uniform; sometimes he is honestly too tired to face the fag of canging; sometimes he is too tired to turn up at all. Whether he comes in mufti or does not come at all, he feels he is letting the Crew down.

4. *We have gone on too long*. Our average age is about 27 years. It would be much easier for young fellows to come in at the bottom if the older ones moved out at the age of 25 or 23—or even, as in France, at 20 years. Such an arrangement would solve some of our problems, but not all; because some of them arise even with the younger man.

During the war I had a great deal to do with Rovers and Scouters serving with the Forces in India, fine fellows all of them. During this summer while

have been back in England I have got into touch ith many of them again. Some have resumed eir work as Scouters, but a very large proportion the others have had to drop out of Scouting ecause the Movement generally provides nothing r the man who has not the opportunity for active couting.

John, for instance, has resumed his training as accountant and has to do a lot of study outside fice hours. Charle's work keeps him moving e country, so that he cannot manage regular meet-gs. Bernard's hours of work and his private udies cut him out of Rovering. Bob finds that his rish church claims all the spare time which his ork and his home leave him. Rob,s work and his owing family require all his attention, leaving no ne for active Scouting, though his son is a Cub d his daughter a Brownie.

There is a real danger that these men and ndreds of others like them will be lost to Scout-g unless some scheme like the St. George Guilds used to hold them together.

One other picture.

Just after the Jamboree I had a few days in rk, where during three happy years, 1928–31, I d charge of a Church Group. I stayed with hnny, one of the finest P. L.s I have ever known. went right through the war in the artillery and is w back with his old firm, in a responsible sition, married to a former Guide, with the nniest baby to make them happy. The old Group, s, is out of action just now, but Johnny staged eunion in his own home.

A baker's dozen of the keenest lads of the old ys turned up, and later on I met five more. Every e of them had served in the Forces, and was now rried and settled down in a decent job, most of em in and around York.

But it was the same old story. Not one of them d any active connection with Scouting now. rsonal circumstances made it impracticable for em to be Scouters. They had grown out of what vould call the typical Rover outlook and interests. But one and all they still cherished the memories and the ideals of the halcyon days when they were Scouts.

What can be done for them? And is all their love and gratitude for Scouting to be lost to the Brotherhood?

When tongues had wagged incessantly for two hours with the incessant refrain of "Do you remember?" and to the steady accompaniment of crackling laughter; when Violet and her ex-Guide helpers had worked the woman's usual miracle with refreshments; and when Southy had set us laughing again with the old query which had always heralded the end of Troop meetings, "What time have you got to be in, Henry?"—addressed to a demobbed able seaman of the Royal Navy who was just getting accustomed to the restrictions of married life—there was a pause, and I leapt in and told them of the vision I had brought back from France of something like the St. George Guilds wherever there are Scouts. I didn't ask them to do more than think about it for the present, but the idea appealed to them, and with a little encouragement the seed I planted will spring up and bear fruit.

Here, then, are three different sets of old Scouts who have a need which I believe could be met by organising something on the lines of Denmark's Guilds of St. George. Ove Holm's paper was printed in the October number of Jamboree, so there is no need for me to give an outline of the Guilds here. In setting out our problems I hope I have shown by implication the main arguments in favour of the Guilds, but I will try to summarise these now.

1. The Guilds provide for both sexes. The greatest single rival claim on the time and attention of the adult Scout (outside his work) is that which is represented by courtship and Guilds, marriage. It need not be a rival claim at all in the Guilds, because membership is open to both partners. I have found that quite a large proportion of old Scouts marry old Guides.

2. One official meeting each month, and on uniform, is a demand which all but a very few can meet.

3. The more informal groups within the Guild, meeting for other activities, provides for a big variety of interests. Rovering has in practice tended to produce just one type.

4. The Guilds would enable us to mobilise for the support of the Scout and Guide Movement an immense amount of existing goodwill and future help; and they would be a valuable form of co-operation between the two branches of the Movement.

5. I believe that the Danes are right: Scouting is *for boys* and the adult side if it is best organised as a parallel movement, not as a department of the Scout organisation.

It may be said in reply to all this that we already have provisions in P. O. R. for associations of Old Scouts, so that there is no need to drag in the St. George Guilds.

The fact that in the few places in Britain where Old Scout associations have been formed and properly run they have been an unqualified success goes to prove that I have been arguing along right lines. But I believe we can make good use of the wider experience which the Guilds have, and I prefer them in the two places where they chiefly differ from the Old Scouts—namely, the first and the last of the five points listed above.

There is one criticism which I venture to make. Unless they read better in the original Danish than in the English translation, the ten Laws of the Guilds could be improved upon. Some of them are too vague, and not very inspiring; and I cannot find the pattern on which they are arranged. However, that is only a personal opinion, and one on which I must not presume to enlarge now. There is one other point I should like to be allowed to mention.

It is important that we should choose the right name. There is general agreement that "Old Scouts" is not very attractive or inspiring. "St. George" would satisfy many of us, but we have to bear in mind (if we want a title that can be used everywhere) those whose national and religious loyalties might be estranged by it, as being distinctively Christian and Western.

At the International Conference we were asked to suggest some alternative name that could be used universally, and so I venture to put forward the proposal that the associations of former Scouts and Guides be known as HOLDFAST GROUPS.

The use of the term Groups emphasises the parallel to the Scout Groups. The term Holdfast has the advantage of being quite new in this connotation, yet it is familiar to Scouts and has a pioneering flavour to it.

(Courtesy : Jamboree 1948)

* * *

he Tree of Guiding

Mrs. J. Johnston
Deputy Director (G),
National Headquarters,
New Delhi.

Guiding can compared with a tree, starting om individual Guide to National and International vels even. (Guide Company, Group, District ssociation, State Association, National Associa- n and World Association as trees at each level).

1. Let us see the main parts of the tree.) roots, (2) trunk, (3) branches, (4) leaves,) buds, (6) flowers, and (7) fruits.

The same way the tree of Guiding has got the rts. The individual Guide is a tree. For this tree) the Guide Promise, is like the tap root, the ten ints of the Law are like the sub-roots, the Motto d the good Turn like the rootlets and root hairs. C.O.H. as trunk, (3) the four sign posts or lars of Guiding (Character, Health, Handicraft d Service) are like the branches, (4) the Patrol aders as leaves, (5) the skills (Guide Crafts) of iding as buds, (6) the activities of Guiding as wers which attract the girls, and (7) the good aracter. Reverence for God and selfless service the country and the Humanity, the ultimate aim of Guiding as FRUITS.

2. *The needs of a Tree* (1) a good seed, fertile soil, (3) water, (4) manure, (5) a good dener with interest and devotion towards the nts, (6) necessary tools and methods of working.

Here for the Tree of Guiding (1) the *good seeds* the words selected for explaining and enthusing s. (2) The fertile soil is the *minds of the girls* pared to accept principles of the movement. The programme and activities of Guiding are like er, a daily need and which helps for the growth of the plant. (4) The Guider with interest towards the development of individuals as the Gardner. (5) The Ceremonies, outings, hikings and camp- ings as manure. (6) The equipment for training and camping games and songs as *Tools*, and (7) The suitable methods used by the Guider as the means and methods of the Gardener.

If the Guider works with interest and devotion for the Movement and for the all round development of the individual guides as gardener who always cares and minds only his plants or trees, the plants of Guiding in individual guides and the Tree of Guid- ing in her Guide company can develop, bloom with buds and flowers to bring up Good Fruits in its season.

The Guide Group also can be compared with a Tree. Here the (1) Owner of the tree is the Group Leader. (2) The fundamental principles become the roots of the tree, (3) The Flock Council and the Group Council become the trunk of the tree, which holds the different branches, the Bulbul Guide and Ranger branches, (4) The Programme and activities of the Movement as the buds, flowers and fruits of the tree which attract girls of different age groups to different branches. The Bulbuls (small girls) to the lower branch Guides to the middle branch and the rangers to the upper branch of the tree.

The Group Leader like the manager or owner of the tree helps the gardeners, the Guiders who look after the different branches of the tree with Finance and material help necessary for the development of the Tree of Guiding at Group level.

* * *

Guiding – A Life of Truth, Goodness and Beauty

Major T. K. Nagambal
Joint State Secretary
Bharat Scouts & Guides
KARNATAKA

*"All the flowers, of all the tomorrows,
are in the seeds of today"*

The war-torn world of today is eagerly looking forward to a peaceful, progressive, happy and beautiful future. I am sure that this can be realised through the world wide youth organisation Guiding, which aims at forming a nucleus of the Universal sisterhood of humanity. The Girl Guide movement advances the cause of human harmony – to consider all men and women as brothers and sisters without any distinction of Caste or Creed, Class or Clan, Country or Colour.

In this organisation, the children of different age groups are brought together into one fold as 'BULBULS' at the primary level, as 'GUIDES' at the high school level, and as 'RANGERS' at the youth or College level.

As a bulbul the child learns to use her eyes, and ears to observe nature, discover the secrets of trees, birds, animals and jungles, by going close to NATURE. Listens to stories of Saints and Warriors to develop goodness and adventurous spirit. In holiday camps she learns to accommodate herself, understands the other children, tries to co-operate with them and communicate with the team members, through play, activity and living together. A Bulbul knows her place in the home, school and community.

Guiding is an extra curricular and an out-door activity in Schools and Colleges. It is a channel to develop different skills latent in children and to exhibit the same for recognition and appreciation.

As a Guide the growing girl wishes to stand on her own feet, to feel free and independent, to be a person in her own right. It is at this age, the Guide needs a Guider to Guide and train her in the right. In uniform as a smart member of the large family of Guides, she has the freedom to choose her own programme of work, progress at her own standard, win different badges of efficiency and develop various skills, like cooking, cleaning, sewing, singing, handicrafts and hobbies. She independently plans, programmes, performs to achieve perfection.

Through training a Guide can, not only learn all about health, hygiene and sanitation, but also how to look–after the sick and old. A Guide knows the value of sharing, serving and sacrificing with a smile. In training camps she learns how to accommodate herself, develop team spirit, comradeship, and co-operation in group work. Friendliness and cheerfulness become a habit in her. She realises her duty to home, community and country.

Once a Guide she is a Guide forever, to guide others. 'Be prepared' is her Motto. Under all circumstances she is prepared in mind, body and action for the betterment of humanity. The true meaning of love, affection, friendship and respect for elders, is understood by a guide at this stage. She gets used to corporate life, and knows her duty to Humanity.

Religion is the right way of life – live a life and not leave it. Life is happy, life is true and it is beautiful to those who know the science of life – that is to know the conduct of life. From the prime of age a guide learns the code of conduct, practices it and makes it a habit, so that it grows as the best of character in her. A guide is taught to 'give and forgive' and not to 'get and forget'. The opportunity of service and leadership are grasped now to get better chances for unselfish service in the future.

Now the grown up, matured girl guide becomes a fullfledged responsible leader to serve others – as the Ranger. She is independent in thinking, compromises with her emotions, needs the security

of belonging to a group or team of companions of her own age. She finds for herself a set of values and social skills by which she can live happily and beautifully as a good citizen. She exhibits a code of behaviour in guide Promise and Law. She gets interested in experiment, novelty and adventure, faces challenges of life in a courageous way and comes out successful in establishing contact with all others.

She lives a Scientific and Religious Life with a strong moral calibre and sterling character. She realises that all Religions are the same and there is nothing greater than 'Truth'. Thus, she reaches the goal of humanity and becomes a perfect woman, to fit into a family as an obedient daughter to the parents, wonderful companion and loving wife to the husband, affectionate mother to the children, hospitable relative to the kith and kin and a charitable grand mother to all fellow beings. She is the Light of the home and a jewel of the Nation.

Service to humanity – is to raise the sinner and the debased, to teach the ignorant, to uplift the oppressed, to feed the starving, to clothe the naked, to nurse the diseased, to comfort the unhappy. If all our women in the country are educated and trained in guiding to become a full fledged citizen, with a developed personality, moral calibre, and sterling character. Don't you think, that they can live a Life of Truth, Goodness and Beauty and be the torch bearers for a better future?

Now the 10th National Jamboree is on at the Palace Grounds an ideal camping ground for 20,000 children from all over the country and outside, children living under canvas for 10 days sharing their joys, excitement, fellowship and enjoyment with the cultural integration. This get together is a rare chance for them and they are fortunate enough to participate in the great event, and I am sure they will carry home very colourful and happy memories that last a life time.

* * *

Camping and Tramping for Rangers

Miss Violet Caleb
Former National Training Commissioner,
Mysore,

Our Founder Lord Baden Powell said that "Scouting means outing". Camp is the greatest opportunity for a boy teaching himself-reliance, resourcefulness, adventurous life, learn to study of Nature in proper way, self-learning by experience also helps for character building.

The senior branch of our Movement that is Rovers and Rangers love this kind of independent out-door life. B. P. called the senior boy "Rover" who is a wanderer and an inconstant person and the senior girl "Ranger", parallel to Rover – to traverse in all directions, to aim, to look wide, to place in proper order, which are all very essential to a senior girl who later steer her life career in proper direction.

When we study the psychology and characteristics of the senior ag. group we find that they love adventure, exploration and to be out. So camping and tramping are very important of their programme.

We all know that B. P. had his experimental camp on Brownsea Island in 1907. It proved not only successful but showed how much Leadership the boys can take if they are left on their own.

When we talk of CAMPING, we talk of so many kinds of camps – Training camps, overnight camps, service camps, Integration camps, etc., whatever the kind the camp may be, only the programme and activities differ but the way of camping remains the same. For e. g.: The Jamboree is also a big camp of Scouts and Guides not only from India but also from different countries. The programme is quite different there than you had in your normal camps. There is opportunity for you to meet Rangers of other countries, exchange ideas with them, study their ways and manners, learn something new from each other, enjoy cultural programmes, adventure games, learn new handicrafts, do swopping also. In spite of all this you enjoy your camp life in cooking, living under canvas, the morning inspection, the night watch and ward like a normal camp. You have to know the techniques of camp, the knots, new types of gadgets, pioneering projects, etc., all these add more fun to your camp life.

TRAMPING is Trekking – journey mostly by foot enjoying the wealth of nature and exploring something on your way. Every programme needs a plan. With the guidance of the Ranger Leader the Rangers plan about the place they would like to go, the essential things to carry, permission from parents, the District Commissioner and from the person whose property if they have to cross.

Trekking may be overnight stay somewhere, Rangers have to find out the kind of place they have selected, whether shelter, water and firewood are available, difficulties to be encountered, etc. The Ranger Leader has to study the map of the area, whether the girls are interested in the area they are going, because most of the fun is in planning and anticipation.

Number to go on trekking or expedition should be not less than 4 to 6. One of which will be the Leader of the group. The Leader, the group selects should be a person who is happy, relaxed, and not afraid to do her best to ease problems. Trekking is the first stage to Expedition. Expedition is a larger term of Tramping.

Preparations for trekking one does not need much preparation as the duration and distance is short. The Ranger learns about the essential requirements for her and how to pack them. Her clothes, food or dry ration, billiecans, first-aid kit,

mall axe, shoes, bedding according to weather she nticipates. Her Rucksack should be as light as ossible. The weight and bulk play a very important art.

For *Expedition:* The Rangers have to plan vell in advance, correspond with the people con-erned, have good training and prepare and equip hemselves well. The important things they have o think of are:

(i) *Place*: Know well and study the map of he area, the route, how much time it might take to each, whether night shelters are available, whether hey go to scale a peak or explore a place, etc.

(ii) *Weather*: What kind of weather they can xpect at that time because much of their prepara-ion depends on the weather, water, firewood and helter available.

(iii) *Transport :* Transport to be arranged upto he start of Tramp. After reaching certain point, if he transport is availabie they can avail of it.

(iv) *Training :* If it is an expedition, training he participants is very essential in knots, packing, andling of camera, kind of food to be taken at ifferent altitudes, essential medicines, kind of edding, tents, they have to carry.

The rangers should be good in map reading and he map and compass they carry should be kept in a eparate pocket outside the ruck-sack to be at easy each to refer frequently.

Training in safety regulations is very important. How to save themselves and others in times of peril.

(v) *Food*: Food should be nourishing, palatable, quick and easy to prepare. The dry ration they carry should be divided among the members so that load should be equal to all. Besides, each person must carry some food.

(vi) *Footwear*: Comfortable and strong footwear and socks and a pair of extra shoes.

Leader's Responsibility: The Leader of the group has to see how the Rangers have packed their things. The essential things that are to go down in the Rucksack and the important ones to be on top of Rucksack. Her clothes (wind and water-proof) billie cans one fitting inside another to save place are better. Each item must be packed separately and arranged in the bag in such a way that it should be at easy reach. Your bag that you carry should be a comfortable one and stand erect when you put it down. Jersy and woollen slacks should be on top of the Rucksack.

Finally, as Leader of the group, check everybody's packing before leaving. Now you are free. Completely self-supporting. Make a note of everything as you go. Have fun with your expeditions. Don't forget Camera !

Keep writing a post card to your Ranger Leader about your welfare.

* * *

A Lady to be remembered on this day

Mrs. Mythily Sampath
Headquarters Commissioner for Publications
Karnataka

'AGNES BADEN POWELL' born in 1865, the only girl in the family. Her father was a Clergyman and a Professor at Oxford University. Her mother was Henrietta Smyth.

Agnes lost her father when she was a small girl. Being a girl she was not allowed to join with her older brothers. In all the adventurous expedition, she stayed at home and learnt to sew and knit. But Agnes managed to learn many things from her brothers during their school holidays. She mastered the art of knitting and sewing so perfectly, that she became its President of its Queen Mary's Needle work guild.

Agnes was interested in natural history and learned a great deal about trees, flowers, birds and beasts. In her mother's house in London, she kept bees which lived in glass-house on the balcony and their honey got prizes at various show. They would construct their honey-comb in any shape that their owner fancied—the most famous being a honey bicycle-!

Agnes had a whole colony of live butterflies in her sitting room. She also kept varieties of birds not in cage but flying about freely over the heads of the human inhabitants. She wrote in her dairy "I have had dearest little sparrows for 11 years who wore a tiny silver bell on a thread round his neck and flies after me wherever I go. If I put a cromb on my lips he will fly into it and eat it and even when in a different room he knows my voice and calls to me". She was an artist and had a passion for any handcraft musician, a metal worker and she could speak many languages.

Agnes took part in exciting bicycle, polo with her brothers with long skirt over the bloomers. She was a pioneer in introducing such activities for girls, because out-door game was not much played by girls in those days. When Lord Baden-Powell .....his sister in the Girl Guides activities. Agnes was in her forty and fifty years, well known for housewifely and womanly arts. In the year 1900, when the enterprising young women determined to become Scouts like their brothers, there was a good deal of opposition. Mothers did not want their gentle daughters to be turned into 'tomboys' and they objected strongly to their becoming scouts. The underlying determination expressed by Agnes Baden-Powell was that 'girls' should be partners and comrades rather than dolls. As a President of the new Girl Guide Movement, parents were reassured into allowing their daughters to join. Liberal minded Headmistresses were quick to see and support the educational value of such a scheme.

In 1910, 11th August, the official organ "HOME NOTES" appeared. It contains a message from Miss Baden Powell to the Girl Guides and a short article by her on "Our working Girls". She recognised the gallant deeds done by Guides and sent silver medals to the Guides. She never ceased to insist on the open-air side of the Movement. Miss Baden-Powell wrote a book "THE HAND-BOOK OF THE GIRL GUIDES" or HOW GIRLS CAN HELP TO BUILD UP THE EMPIRE, with the help of the Founder. This book is an adoptation for the use of girls of Scouting for Boys. In this book she was able to change the masculine activities and inserted for several chapters dealing with nursing, housewifery, child care. The out-of-door practices such as stalking and tracking, signalling, camping, came under the section called 'finding the injured' while nearly all the indoor practices came under the section called 'Tending the injured'. Thus throwing dust in the eyes of the anxious mothers. In short, this scheme is more adopted for training in womanliness and as well as usefulness. The publication

of this Handbook marked a great progress in the Guide organisation.

As she grew older and the Movement was gradually taken over by younger generation with the Founder's wife at its head. Agnes continued her keen interest and often visited camps and Rallies, still sticking to her original guide hat which she declined to turn up at the side one.

At the age of 80, she was in a very good form and full of happy reminiscence of guiding. In June 1945 the Movement mourned the death of Miss Baden-Powell at the age of 86. Without her courage, originality, and ..... labour in the early years, would never have become the great force which we are all playing, enjoying. Baden Powell paid a warm tribute to Miss Agnes Baden-Powell for having brought the Association triumphantly through the most exciting and difficult circumstances.

All Girl Guides and Girl Scouts owe to Agnes Baden Powell a debt of gratitude for her big share in the game of Guiding and each Guide and Girl scout should take the inspiration and determination to live her life at its best and highest.

* * *

A Long Way To Go

Sr. M. Vincenza, A. C.
District Commissioner (G)
Dakshina Kannada
Karnataka

In this the 75th Year of Guiding it is appropriate to take a peep into the history of the movement and to see how far we have reached the goal marked out by our founders Lord and Lady Baden Powell. Their main objective was to develop in our boys and girls a spirit of self sacrifice, obedience to duty and to prepare them to become good citizens. We realize at the same time that this movement which took its roots in London has now penetrated into all the parts of the entire world. One feels proud to belong to this world wide movement which is a voluntary organisation. But the question is, is there a justification for this pride when we see all around us nothing but selfishness, greed, ambition, cruelty and crime? How far are we a party to this state of affairs?

We should humbly acknowledge that we have not yet made our presence felt in our own society and environment by failing to put into practice the lofty ideals placed before us. It is a known fact that education is the only panacca for all our ills. It is a spearhead of social revolution as Gandhiji aptly put it. We are in the most advantageous position because our movement has penetrated the educational institutions at all levels. Yet what is the outcome? This is a soul stirring question which every member of the movement has to honestly ask oneself something has gone wrong somewhere.

Let us explore further, Is something wrong with the youth? We admit they are a mighty power waiting to be channelised in the right direction. They are like sheep without a shepherd. When we look around we see that they are exploited by the elders to achieve their own vested interests and they fall an easy prey to these. What we lack most these days, are good teachers who can mould these energetic, dynamic youth to become the worthy citizens of tomorrow. The Scout and Guide movement has the master key to unlock this potential energy. But also we can't get worthy leaders because our weakest link is the Leader Trainers Group.

There is a hue and cry that the standards are falling, that the movement has not penetrated into the villages, that the activities are insufficient and to add to it, paucity of funds. To be very frank these are not the real problems. They are only the consequences of one serious problem — paucity of a good training team. An all round effort must be made at the national, state and district levels to build up this team at any cost. These are the key people who will sell our goods like hot cakes.

When we go round visiting the units we find that the children are smart but they have not picked up more than what is expected at the tender foot level. When we probe into the matter, the sad realization is, that the Leader is still with the basic qualification of either a Preliminary or Advance Training. It is of paramount importance that in the measure the Scouts and Guides advance, their leaders too should scale the ladder of training, what is this lethargy to further training due to? May be lack of opportunities or lack of incentive in the school, at the district, state and national levels.

In our work a day world whenever a worker puts in extra hours of service we recognise it with an additional bonus. We may argue against this statement by saying that this a voluntary movement and all our service will be voluntary. Agreed Let us apply this to the people in the cadre of Commissioners and Assistant Commissioners who are better placed in society and at the same time have the leisure for this service. But the adul

eaders are trying their best to make ends meet. Such being the case, they are expected to put in extra hours of work to train the youth under their care, and this service should be recognized. The east that we can do for them is to give them yearly honorarium as a mark of our appreciation. This will go a long way to enthuse them to work with greater zest. It is commendable that at the State and National level there are a number of awards, such as long service badge, meritorious service, and the silver elephant.

There is yet another problem that is facing us at this juncture. How shall we attract the best talent to this movement specially to the cadre of S.O.Cs. and A.S.O.Cs. who are mainly responsible for the standard of the movement? Unless we improve their working conditions and their economic status we will have to be satisfied either with the second best or the left overs.

Where there is a will there is a way. Let us explore all the possible ways and means to see how best we can serve this movement. We have a dream and we have a vision handed down to us by the two great luminaries. They have lit the torch of service and we have to keep it burning and glowing brighter, in order to make this world a better place to live in, not only for us but for all those who are living with us and around us. Let us strive to break all our barriers real or imaginary in order to reach the goal. Let us be optimistic and forgo ahead even though we have a long way to go. With God's help and the co-operation of our fellow workers we are bound to succeed. The words of wisdom from our beloved Lady Baden Powell will help us to do so :

"Look back in gratitude
Look around with confidence
Look forward with conviction."

* * *

The B. P. Spirit in You

Mrs. Hema Vijayakumar
Sydapuram, Andhra Pradesh

WHAT IS IT THAT I CAN DO ? I can fill miles and miles of emptiness with just that Spirit of Scouting in me, though what I do may not be very significant. Then, you may ask — WHAT IS THAT YOU ACTUALLY DO ? The answer to this, in the most simplest language — "JUST CARRY THE B. P. SPIRIT WITH ME."

Settled in some remote village which is gradually developing with minimum traces of Scouting, all that I do is –"LISTEN TO the Soft Echo of the B. P.'s Song : Down in your heart there is the B.P. Spirit Deep in my heart" Though much practical Scouting is not done in this area, I feel that — I do some Scouting through LITTLE ADVICES AND ENCOURAGEMENT by words, only with, just a little Scouting Spirit in me.

I am often reminded of Emily Dickenson who wrote :

"IF I CAN STOP ONE HEART FROM BREAKING
I SHALL NOT LIVE IN VAIN;
IF I CAN EASE ONE LIFE THE ACHING OR COOL ONE PAIN;
OR HELP ONE FAINTING ROBIN UNTO HIS NEST AGAIN
I SHALL NOT LIVE IN VAIN."

In the simplest way that I have learnt, there is one policy to follow :—

"TO HANDLE YOURSELF, USE YOUR HEAD. TO HANDLE OTHERS, USE YOUR HEART", and with heartful of B. P.'s Spirit, you are sure to capture many a hearts. Another way to say is – "DO A GOOD TURN EVERY DAY." Often someone sick, someone poor, some in need of little says call at my door, it is then and there that I realise that at once the B. P.'s Spirit rushes to help. CASTE nor CREED stands as bar as I turn round with me, there are all kinds of Hindus, Muslims and Christians. Thus I find it easy to manage all these religious feelings in festive moods with just that 'B. P. SPIRIT' in me.

Our village is full of cattle dear which toil and are spoilt with little care. The B. P.'s Spirit rushes to help through aided Organisations that surround us. Often on those days, I am reminded Doctors, Nurses, Careers' and recall Rod Macleconin Collier's words about CAREERS AND GIRLS ; —

"CAREER GIRLS WHEN THEY ARE BADLY HARRIED,
THINK PERHAPS THEY SHOULD HAVE MARRIED,
MARRIED GIRLS REDUCED TO TEARS,
REGRETFULLY REGARD CAREERS."

But whether Career girls or married girls, Scouting is no bar and thus good Careers go a long way with Scouting Power. I rejoice that villagers have more B. P. Spirit in them, but only thing, it shines sometimes only, like signal lights, not as powerful as the Search-light of a Light–House. If Scouting could reach them, the rustics would surely turn better Scouts. Their plainness, softness, friendliness, Courage, kindnesss, tenderliness while grazing cattle or growing trees, singing and humming as they please, laughing of to their hearts delight at small camp–fires even too late in the night, to the soft–beating of their improvised drums. Thus practising Scouting every minute without knowing the essence of it.

With such surroundings, I do really feel that though I miss my LITTLE CUBS today, I am better

placed with Grown-ups which, of course, I manage with Just that B. P.'s Spirit in me. How I wonder, f each of these should turnout as Scouts, there will be a better village with a better fold. You can easily lable them as "SCOUTS" with just that presence in marriages or any functions. They are present without a call, leading you to complete the ball. Friend or foe, they are on toes ready to guide with facts they know.

I sometimes wonder how very true of the little ECHO in my ear ringing "DOWN IN YOUR HEART THERE'S THE B. P. SPIRIT IN YOU." Is it not true? if it is present in some rustic folk definitely it is present in YOU and the WORLD would really be a wonderful place, if you grow" WITH THE B. P.'s SPIRIT IN YOU."

* * *

Presentation of the Wood Badge Parchment and Beads

Here is the approved method :

1. The Parchment and Beads are to be presented on a suitable occasion, preferably during a State–level meeting.
2. The presentation should be made by a Wood Badge holder or, in his absence, by a Commissioner in uniform.
3. While presenting the Beads, the Wood Badge holder himself in uniform, wears the presentation Beads over his own Beads and says a few words about the recipient and the Wood Badge.
4. The Bead necklace is then removed from the neck of the person presenting the Beads and then placed round the neck of the recipient. He then hands over the Parchment and shakes hands with the recipient.
5. The Scout Promise is then renewed.

Courtesy : Be Prepared, Delhi

Camping in Scouting

Dr. L. Bullayya
State Chief Commissioner
Andhra Pradesh

Outing is the essence of Scouting. Experience of the youngsters who spend twenty four hours under canvas in the open country, close to nature will be more exhilarating to them than a hundred yarns in closed door sessions of the scout den.

Imagine the sudden transformation of the young man's attitude towards life when he gets a chance of spending 20 days at a stretch exposing himself to varied conditions of climate, environment affording situations when the youngsters will have to rely upon his own resources and rough it when he cannot find ready-made solutions.

Think of a place where Mustangs, cows, buffalows and deer running wild, big cats prowling among miniature mountains, Icy streams flowing around, thunder showers, snow fall at nights and several other different opportunities the boys encouter. They have to rely upon their own resources they show pluck, courage, daring and initiative while moving around in such a wild country.

There is a story of a well-to-do young lad who wants to learn swimming. He got an excellent book, an authority on swimming water sports etc., but in an armchair by the side of the Swimming pool he read he book from cover to cover and thought he became an expert in swimming and living. When he came to the point of putting his knowledge of swimming to use, he miserably failed. Another village boy with an expert swimmer by his side took a plunge in the water. The instinct of self preservation, permitted him to be alert to the situation indulged in some wild strokes of his hands and legs and safely swam to the shore. What if the movement of his limbs was not in accordance with the well defined strokes in the books. The same is the case with the youngsters, boys or girls. When they are let loose in an open country, they somehow manage their affairs as best as they can. That is real wood craft. Baden Powell gives examples of urban civilised youth who could not get on in the absence of certain minimum comforts in a wild country whereas a village boy could manage with a makeshift arrangement.

Many perhaps are not aware of the World's biggest ever Scout Ranch in America. Boys go there to have an adventurous training. They road about for 20 days, walking house riding, exploring, cooking and eating in the open until night fall when they share their experience by the campfire before getting into their sleeping bags. Such a one is the Philmount Scout Ranch, near Cimmarron in New Mexico in the Southern Rocky Mountains. It is a gift to the boy Scouts of America by a Oklahoma Oilman. It extends over 1,30,000 acres. It encloses a 9,000 foot high mountain, icy stream canyon and cattle range. Herds of Buffaloes, deer and elk roam about the plains and forests. At night fall, lion prowl its canyons and coyotes call from mountain peaks. Much of the area is accessible only by pack horse and donkeys.

Philmount has cattle, its own dairy stock, horses, orchards and a great ranch house. Even if a thousand boys camp at a time in several groups, there will be no occasion for one group getting in way of another.

It is open to the boy scouts from all the States of the U.S.A. and its other territories. It contains six base camps (and six ranger stations) serving different interests, horse, calf, riding, ranch history, Dutch oven cooking, Nature Study, pack horses, pack mules. It has got mines, caves, trout fishing

beaver-dams. A night hike to clean creek mountain top enables one to see the sunrise over Texas and nearby States of Colarado and Okhlahama. When the boys enter the campsite, they have to undergo a health checkup at the Doctor's house. When certified fit, they are at liberty to proceed further and start their camp life. Each group of boys is given a guide. He keeps their company as long as they are on the camp site. He gives them the general information about the camp. He allows them to select their own horses from the herd. Under the guidance, they learn to ride. For many, it is a first experience. The Guide and the boys enjoy the fun. Scouts are taught customs and manners of the cattle country. They learn about the way how ranches are run. Cow boys show them how calves are roped and how steeds are moved to the green pastures, how fences are mended, how coyotes are trapped and how horses are trained for roping and range riding.

After 23 days of this sort of adventurous experience they breakup. On the last day, there is a dinner.

While on camp, they live real cow camp life. They are up before dawn feed and water the horses and are in the saddle from breakfast until rest. A typical woodcraft training.

I wish that our boys are exposed to similar experiences in their training, of course, with modifications suitable to our conditions of life. Though, we cannot at present afford such an extensive site (130,000) acres. I wish atleast a big enough area for the Scouts of all the States in our country in a forest area (Tirumalai, West Coast and Neelamalai) be developed as a spot of adventurous opportunities a real National Scout Camp site.

* * *

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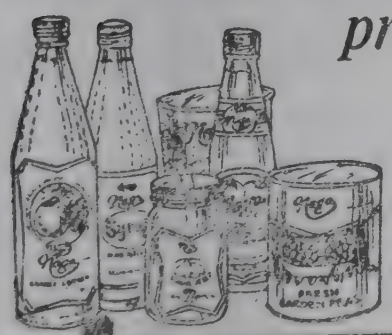

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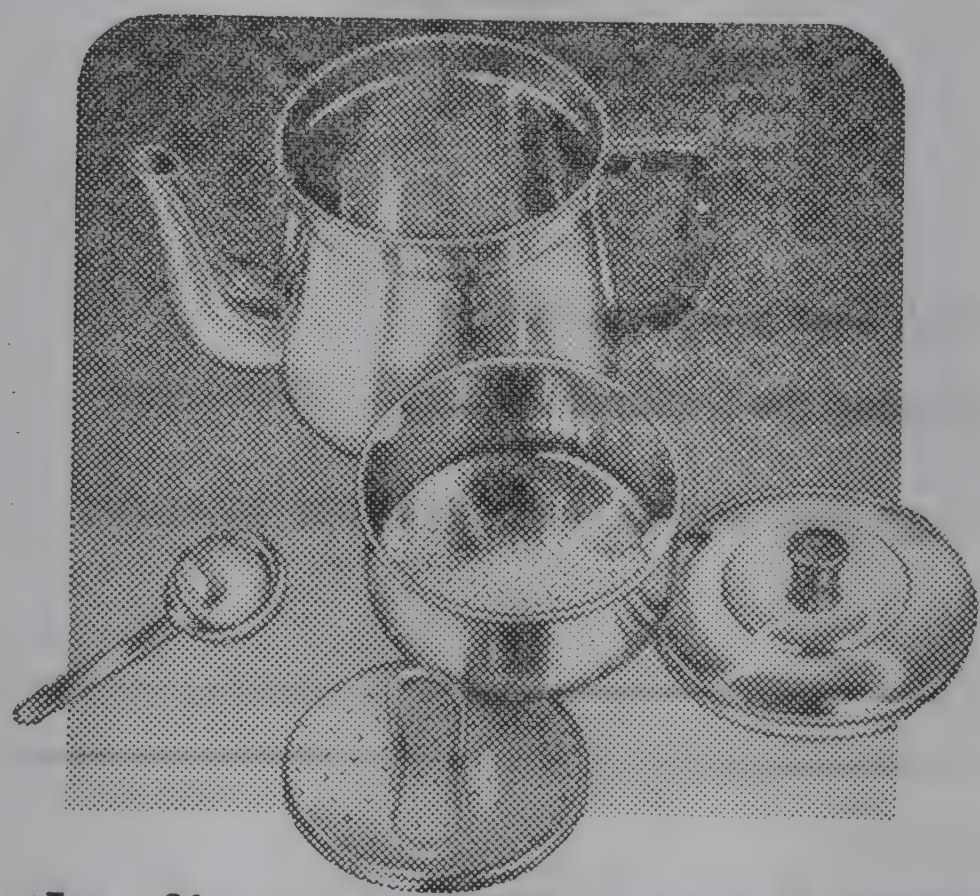

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The coffee powder should be ground in such a way that it is neither too fine nor too coarse.

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3 Place plunger inside filter, pressing down powder lightly. Pour boiling water. Close the lid.

4 After five minutes decoction is ready in the jug. Add milk and sugar to taste.

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Do not overboil water or milk.

Do not re-heat infusion after it is prepared, as this spoils the aroma.

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Deposits	...	Rs. 30,00,000-00
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2.	Bulbul	...	1,668
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5.	Rovers	...	49
6.	Rangers	...	18

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   (a) Under the scheme of the State Government ... 421
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2. Social Forestry Centres and Nurseries ... 1 lakh trees planted.
3. Garment Centres ... 4 in Bhopal and 1 at Gwalior for uprooted women due to Gas Tragedy at Bhopal.
4. Leather Goods Centre at Bhopal for uprooted men due to Gas Tragedy at Bhopal.
5. Scouting and Guiding is declared by the Directorate of Public Instruction, Madhya Pradesh, as compulsory component of extra curricular activities in all the schools from Class 3rd to 12th. The Director of Tribal Welfare, Madhya Pradesh, has also adopted this programme for schools functioning under them.

   Under the Presidentship of Sri Motilal Vora, Chief Minister, Madhya Pradesh and under the guidance of Shri Vishnu Rajoria, State Chief Commissioner, Madhya Pradesh, Bharat Scouts and Guides is well on the Road of unprecedented progress.
6. This year National Headquarters have awarded Sri Vishnu Rajoria, State Chief Commissioner, with the highest National Award of "SILVER ELEPHANT" and also Shri Ved Prakash Mishra with "GALLENTRY AWARD" in the President's Scouts and Guides Rally in which the total number of the Madhya Pradesh Contingent was 115 (One Hundred and Fifteen).

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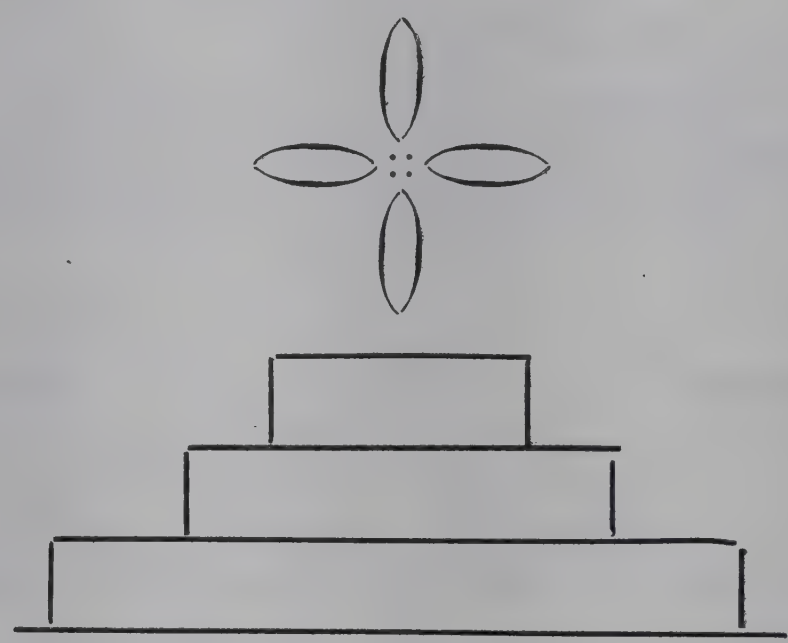

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ತೆಂಗಿನಮರದ ರಸ್ತೆ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು-560 003

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ಫೋನ್ ನಂ. 2396

ಶಿವಮೊಗ್ಗ ಡಿಸ್ಟ್ರಿಕ್ಟ್ ಕೋ-ಆಪರೇಟಿವ್ ಸೆಂಟ್ರಲ್ ಬ್ಯಾಂಕ್ ಲಿ., ಶಿವಮೊಗ್ಗ

ಜಿಲ್ಲೆಯಾದ್ಯಂತ ಶಾಖೆಗಳನ್ನು ಹೊಂದಿರುವ ವ್ಯವಸಾಯ ಸಾಲ ಕ್ಷೇತ್ರದಲ್ಲಿ ಅಗ್ರಗಣ್ಯ ಸಂಸ್ಥೆ

ಠೇವಣಾತಿಗಳು .... ರೂ. 6-20 ಕೋಟಿ
ಕೊಡಲಾದ ಸಾಲಗಳು .... ರೂ. 10-00 ಕೋಟಿಗೂ ಹೆಚ್ಚು
"ಜಿಲ್ಲಾ ಬ್ಯಾಂಕಿನಲ್ಲಿನ ಠೇವು ಕ್ಷೇಮದಾಯಕ ಹಾಗೂ ಲಾಭದಾಯಕ"

ಬಡ್ಡಿ ದರಗಳು : (ಅ) ಸೇವಿಂಗ್ಸ್ ಖಾತೆ ಶೇ. 5.50

(ಆ) ಖಾಯಂ ಠೇವಣಾತಿಗಳು :

		ರೂ. ಪೈ
ಒಂದು ವರ್ಷಕ್ಕೆ ಮೇಲ್ಪಟ್ಟು ಎರಡು ವರ್ಷದೊಳಗೆ	....	ಶೇ. 9–00
ಎರಡು ವರ್ಷಕ್ಕೆ ಮೇಲ್ಪಟ್ಟು ಮೂರು ವರ್ಷದೊಳಗೆ	....	ಶೇ. 9–50
ಮೂರು ವರ್ಷಕ್ಕೆ ಮೇಲ್ಪಟ್ಟು ಐದು ವರ್ಷದೊಳಗೆ	...	ಶೇ. 10–50
ಐದು ವರ್ಷಕ್ಕೆ ಮೇಲ್ಪಟ್ಟು	....	ಶೇ. 11–50

(ಇ) ಕಲ್ಪವೃಕ್ಷ ಠೇವಣಿ :
ಶೇ. 8-75 ರಿಂದ ಶೇ. 21.08 ರವರೆಗೆ (ವಿವಿಧ ಅವಧಿಗಳಿಗೆ ಅನ್ವಯಿಸಿ.)

ಕೆ. ಆರ್. ಜಯದೇವಪ್ಪ, ವ್ಯವಸ್ಥಾಪಕ ನಿರ್ದೇಶಕರು
ಕೆ. ಹೆಚ್. ಗುರುಮೂರ್ತಿ, ಉಪಾಧ್ಯಕ್ಷರು
ಎಂ. ಕೋಟೋಜಿರಾವ್ ಅಧ್ಯಕ್ಷರು

ತಂತಿ : ಭದ್ರಾಷುಗರ್

ದೂರವಾಣಿ : 4443 3343 3336 ಅಧ್ಯಕ್ಷರು : 3378

ಭದ್ರಾ ಸಹಕಾರಿ ಸಕ್ಕರೆ ಕಾರ್ಖಾನೆ ನಿಯಮಿತ, ದೊಡ್ಡಬಾತಿ-577566

ದಾವಣಗೆರೆ ತಾಲ್ಲೂಕು, ಚಿತ್ರದುರ್ಗ ಜಿಲ್ಲಾ, ಕರ್ನಾಟಕ ರಾಜ್ಯ

ಕಬ್ಬು ಸರಬರಾಜುದಾರರಿಗೂ ಮತ್ತು ಸಕ್ಕರೆಕೊಳ್ಳುವ ವರ್ತಕರಿಗೂ ಹಾರ್ದಿಕ ಶುಭಾಶಯಗಳನ್ನು ಸಲ್ಲಿಸುತ್ತೇವೆ.

ಸಹಕಾರಿ ತತ್ವದ ತಳಹದಿಯ ಮೇಲೆ ವ್ಯಾಪಿತವಾದ ಈ ಸಕ್ಕರೆ ಉದ್ಯಮ ದಿನ ಒಂದಕ್ಕೆ 1,250 ಮೆಟ್ರಿಕ್ ಟನ್ ಕಬ್ಬು ಅರೆಯುವ ಸಾಮರ್ಥ್ಯ ಪಡೆದಿದೆ.

ರೈತಬಾಂಧವರಿಗೆ ಸುಸಂಧಿ

ಕಾರ್ಖಾನೆಯ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಕಬ್ಬು ನಾಟಿ ಮಾಡುವ ಸದಸ್ಯ ರೈತರಿಗೆ ಕಬ್ಬು ಬೆಳೆಯಲು ಪ್ರೋತ್ಸಾಹ ನೀಡಲು ಎಕರೆ ಒಂದಕ್ಕೆ ರೂ. 1,000–00 ದಂತೆ ಬಡ್ಡಿರಹಿತ ಬೀಜದ ಸಾಲವನ್ನು ಮಂಜೂರು ಮಾಡಲಾಗುತ್ತದೆ; ಮತ್ತು ಒಪ್ಪಿಗೆ ನೀಡಿರುವ ಕಬ್ಬು ಬೆಳೆಗಾರರಿಗೆ ಸಹಕಾರಿ ಸಂಘದ ಇತರೆ ಬ್ಯಾಂಕುಗಳಿಂದ ಸಾಲ ಒದಗಿಸಲು ಏರ್ಪಾಡು ಮಾಡುತ್ತೇವೆ; ಮತ್ತು ಉತ್ತಮ ತಳಿಯ ಕಬ್ಬಿನ ಬೀಜವನ್ನು ಸರಬರಾಜು ಮಾಡಲು ಏರ್ಪಾಡು ಮಾಡಲಾಗಿದೆ.

ಹೆಚ್ಚು ಹೆಚ್ಚು ಕಬ್ಬು ಬೆಳೆಯಿರಿ—ಅಧಿಕ ಲಾಭ ಪಡೆಯಿರಿ

ಗಾಂಜಿ ರುದ್ರಪ್ಪ, ಅಧ್ಯಕ್ಷರು **ಕೆ. ಪಾಂಡುರಂಗರಾವ್,** ನಿರ್ವಾಹಕ ನಿರ್ದೇಶಕರು **ಆರ್. ರಾಮಶ್ರೇಷ್ಠಿ,** ಉಪಾಧ್ಯಕ್ಷರು

ದಿ. ಚಿತ್ರದುರ್ಗ ಡಿಸ್ಟ್ರಿಕ್ಟ್ ಕೋ-ಆಪರೇಟಿವ್ ಸೆಂಟ್ರಲ್ ಬ್ಯಾಂಕ್ ಲಿ., ಚಿತ್ರದುರ್ಗ

		ಬಡ್ಡಿ ದರ (ಶೇಕಡವಾರು)
1.	**ಫಿಕ್ಸೆಡ್ ಡಿಪಾಜಿಟ್ :**	
1.	15 ದಿನಗಳಿಂದ 45 ದಿನಗಳವರೆಗೆ	3.5
2.	46 ದಿನಗಳಿಂದ 90 ದಿನಗಳವರೆಗೆ	4.5
3.	91 ದಿನಗಳಿಂದ 6 ತಿಂಗಳೊಳಗಿನವರೆಗೆ	7.00
4.	6 ತಿಂಗಳ ಮೇಲ್ಪಟ್ಟು 1 ವರ್ಷದೊಳಗಿನವರೆಗೆ	8.50
5.	1 ವರ್ಷಗಳು ಮತ್ತು 2 ವರ್ಷಗಳೊಳಗಿನವರೆಗೆ	9.00
6.	2 ವರ್ಷಕ್ಕೆ ಮೇಲ್ಪಟ್ಟು ಮತ್ತು 3 ವರ್ಷದೊಳಗಿನ ಅವಧಿಗೆ	9.50
7.	3 ವರ್ಷಕ್ಕೆ ಮೇಲ್ಪಟ್ಟು 5 ವರ್ಷದೊಳಗಿನ ಅವಧಿ	10.50
8.	5 ವರ್ಷಕ್ಕೆ ಮತ್ತು ಮೇಲ್ಪಟ್ಟು	11.50

		ಬಡ್ಡಿ ದರ (ಶೇಕಡವಾರು)
2.	ಸೇವಿಂಗ್ಸ್ ಬ್ಯಾಂಕ್ ಡಿಪಾಜಿಟ್	5.50
3.	ಸಹಕಾರ ಸಂಘಗಳ ರಿಜರ್ವ್ ಫಂಡ್ ಡಿಪಾಜಿಟ್ (ಸಂಘಗಳು)	19.50
4.	ಪಿಗ್ಮಿ ಡಿಪಾಜಿಜ್	1 ರಿಂದ 4 (ಅವಧಿ ಅನುಸರಿಸಿ)

ಜಿ. ಎನ್. ಮಲ್ಲಪ್ಪ ಉಪಾಧ್ಯಕ್ಷರು
ಜೆ. ಎನ್. ಪಾಟೀಲ, ಬಿ.ಎ., ಬಿ.ಕಾಂ., ಹೆಚ್.ಡಿ.ಸಿ. ವ್ಯವಸ್ಥಾಪಕ ನಿರ್ದೇಶಕರು
ಎಂ. ಜಿ. ಚನ್ನಬಸಪ್ಪ, ಬಿ.ಎಸ್‌ಸಿ., ಬಿ.ಎಲ್. ಅಧ್ಯಕ್ಷರು

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Phone : 578901

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2.	**Deposits.**	**4,492-53**	5.	**Loans**	**5,427-38**
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Lord Baden Powell

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Paid-up Share Capital	Rs.	27.60	,,
Deposits	Rs.	295.00	,,
Loan Advanced	Rs.	252.17	,,
Reserves & other funds	Rs.	39.29	,,
Net profits 1984-85	Rs.	7.14	,,

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ರಾಯಚೂರ ಜಿಲ್ಲಾ ಸಹಕಾರಿ ಮಧ್ಯವರ್ತಿ ಬ್ಯಾಂಕ್ ನಿಯಮಿತ, ರಾಯಚೂರು

ತಂತಿ : 'ಸಹಕಾರ' ದೂರವಾಣಿ : 8516–ಆಡಳಿತ 8857–ಬ್ಯಾಂಕಿಂಗ್ 8332–ಅಧ್ಯಕ್ಷರು

1919ರಲ್ಲಿ ಸ್ಥಾಪಿತವಾದ ನಮ್ಮ ಬ್ಯಾಂಕ್ ರಾಯಚೂರ ಜಿಲ್ಲೆಯ ಗ್ರಾಮೀಣ ಹಾಗೂ ದುರ್ಬಲ ವರ್ಗದ ಜನತೆಯ ಅಭ್ಯುದಯಕ್ಕಾಗಿ ಸತತವಾಗಿ 63 ವರ್ಷಗಳಿಂದ ಪ್ರಯತ್ನ ಮಾಡುತ್ತಲಿರುವುದು.

ಕರ್ನಾಟಕ ರಾಜ್ಯದಲ್ಲಿ ಸಹಕಾರಿ ಬ್ಯಾಂಕಿಂಗ್ ವ್ಯವಸ್ಥೆಯಲ್ಲಿ ಪ್ರಪಥಮವಾಗಿ "ಸಂಚಾರಿ ಬ್ಯಾಂಕಿನ" ಸೇವೆಯ ಸೌಲಭ್ಯವನ್ನು ಸಾರ್ವಜನಿಕರಿಗೆ ಒದಗಿಸಿದ ಬ್ಯಾಂಕು.

ಜಿಲ್ಲೆಯಾದ್ಯಾಂತ 35 ಶಾಖೆಗಳ ಮುಖಾಂತರ ಸಾರ್ವಜನಿಕರ ಹಾಗೂ ರೈತರ ಸೇವೆಯಲ್ಲಿ ಸತತವಾಗಿ ಆರ್ಥಿಕ ನೆರವನ್ನು ಒದಗಿಸುತ್ತಲಿರುವುದು.

ನಮ್ಮ ಬ್ಯಾಂಕಿನಲ್ಲಿಟ್ಟ ಠೇವಣಿಗಳ ಹಣ, ವಿಮೆ ಸೌಲಭ್ಯಕ್ಕೊಳಪಟ್ಟಿದ್ದು ಠೇವಣಿ ಭದ್ರತೆ ಇರುವುದು.

ಎಲ್ಲಾ ತರಹದ ಠೇವಣಿಗಳ ಮೇಲೆ ವಾಣಿಜ್ಯ ಬ್ಯಾಂಕುಗಳಿಗಿಂತ ಶೇಕಡಾ ಅರ್ಧದಷ್ಟು ಹೆಚ್ಚಿನ ಬಡ್ಡಿಯನ್ನು ಕೊಡಲಾಗುವುದು.

ಬ್ಯಾಂಕು ತನ್ನ ಆರ್ಥಿಕ ಪಕ್ಷಿನೋಟವನ್ನು 30-9-1985ಕ್ಕೆ ಈ ಕೆಳಗಿನಂತೆ ಕಾಣಿಸಿರುತ್ತದೆ. (ರೂ. ಲಕ್ಷಗಳಲ್ಲಿ)

ಅಧಿಕೃತ ಶೇರು ಬಂಡವಾಳ	:	200.00	ಸ್ವೀಕೃತ ಶೇರು ಬಂಡವಾಳ	:	113.00
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ದುಡಿಯುವ ಬಂಡವಾಳ	:	951.49	ಸಾಲಗಳು	:	850.65

ಎಸ್. ಜಿ. ಅಂಗಡಿ, ಆಡಳಿತ ನಿರ್ದೇಶಕ ಸಿ. ಎಂ. ಪಂಪಾಪತಿಸ್ವಾಮಿ, ಉಪಾಧ್ಯಕ್ಷ ತಿಮ್ಮನಗೌಡ, ಅಧ್ಯಕ್ಷ

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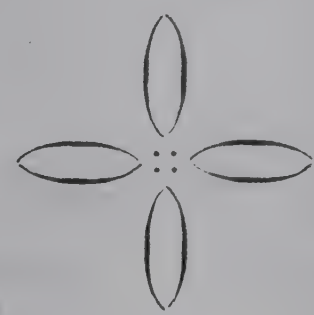

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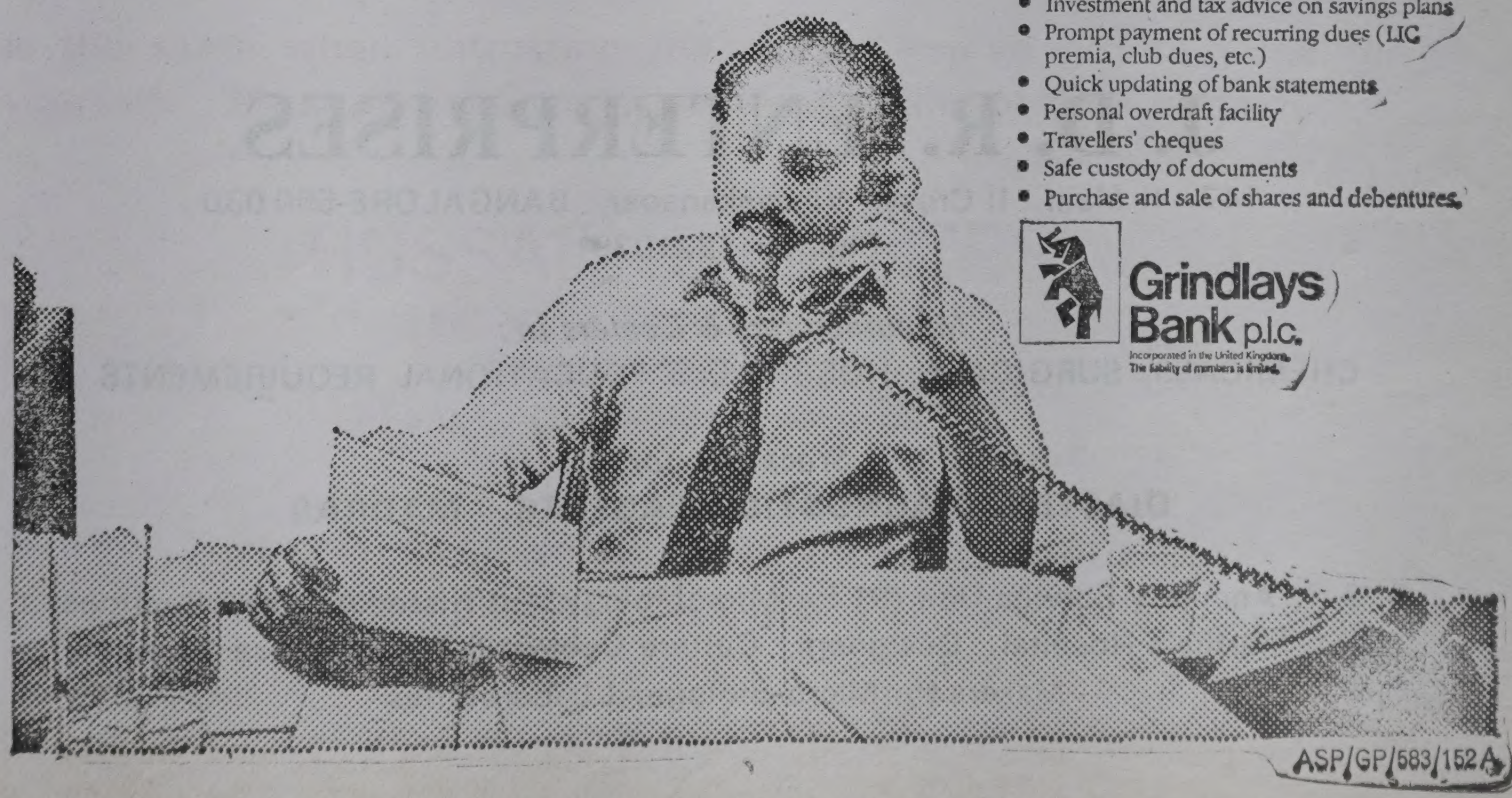

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